

# YEAR 5 - ONLINE LEARNING TIMETABLE

TERM: 3 Week: 4

|             | 0900 0930  | 0930 1000   | 1000 – 1030<br>LIVE LESSON   | FOLLOW UP<br>LEARNING   | 1130<br>1230 | 1230 – 1300<br>LIVE LESSON   | 1300 – 14:50<br>CURRICULUM  | 1450<br>1510   |
|-------------|--|---|--|---|--------------|--|---|--|
| M<br>O<br>N | <b>BUG-CLUB</b><br>Enjoy a book, complete the questions and tackle Grammar tasks                 | <b>HIT THE BUTTON</b><br><a href="#">Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</a><br><b>LIVE MATHLETICS</b><br><a href="#">Mathletics Sign In</a> | <b>ENGLISH</b><br><b>To be able to write dialogue using inverted commas</b>  | Complete the assignment, task or challenge discussed during the live session.<br>-Teams / Assignments | L            | <b>MATHS</b><br><b>Mental Maths</b><br><br>Quickfire times table questions.  | <b>TOPIC</b><br><b>Why are the Greeks so great?</b><br><br><a href="#">What were the great achievements of the Ancient Greeks? (thenational.academy)</a>  | <b>READING FOR PLEASURE</b><br>Enjoy a book, comic or magazine and record in your reading journals   |
| T<br>U<br>E | <b>TIMES-TABLES ROCKSTARS</b><br>Master your tables on Studio, Garage, Festival and SOUND-CHECKS | <b>SPELLING</b><br>Using a dictionary or dictionary.com<br>Find and write a definition for each of this week's spellings  | <b>MATHS</b><br><b>To multiply up to a 4-digit number by a 2-digit number – Grid Method</b>                                | Complete the assignment, task or challenge discussed during the live session.<br>-Teams / Assignments | U            | <b>ENGLISH</b><br><b>SPELLING</b><br>Looking at this week's new spellings: defining new words and using accurately in sentences                        | <b>TOPIC &amp; TOPIC WRITING</b><br><b>To write about the continuing impact and influence of the Ancient Greeks</b><br><br>(You can have two afternoon sessions to complete this work.)<br><br><a href="#">Extended Writing: What were the achievements of the Ancient Greeks? (thenational.academy)</a><br><br>- Teams / Assignments | <b>WELL BEING &amp; MINDFULNESS</b><br><br><a href="#">Yoga for the classroom - YouTube</a>  |
| W<br>E<br>D | <b>BUG-CLUB</b><br>Enjoy a book, complete the questions and tackle Grammar tasks                 | <b>HIT THE BUTTON</b><br><a href="#">Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</a><br><b>LIVE MATHLETICS</b><br><a href="#">Mathletics Sign In</a> | <b>ENGLISH</b><br><b>To use a range of inference and comprehension skills</b>  | Complete the assignment, task or challenge discussed during the live session.<br>-Teams / Assignments | N            | <b>MINDFULNESS &amp; WELLBEING</b><br><b>How's your week going?</b><br>It's our midweek catch-up session! A chance to discuss successes and worries... |   | <b>READING FOR PLEASURE</b><br>Enjoy a book, comic or magazine and record in your reading journals   |
| T<br>H<br>U | <b>TIMES-TABLES ROCKSTARS</b><br>Master your tables on Studio, Garage, Festival and SOUND-CHECKS | <b>SPELLING</b><br>Continue your tasks on this week's spellings.<br>Look-Say-Cover-Write<br>Word-search<br>Handwriting  | <b>MATHS</b><br><b>To build on our knowledge of grid method multiplication</b>   | Complete the assignment, task or challenge discussed during the live session.<br>-Teams / Assignments | C            | <b>ENGLISH</b><br><b>Grammar Session</b><br><br>Recapping Grammar and Punctuation skills   | <b>PE &amp; MUSIC</b><br>1: MUSIC SESSION WITH Mr Cook<br>( <i>See Music page on school website</i> )<br>2: PE Challenges with Mr Cotter<br>( <i>See P.E. page on school website</i> )  |  |
| F<br>R<br>I | <b>BUG-CLUB</b><br>Enjoy a book, complete the questions and tackle Grammar tasks                 | <b>HIT THE BUTTON</b><br><a href="#">Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</a><br><b>LIVE MATHLETICS</b><br><a href="#">Mathletics Sign In</a> | <b>ENGLISH 10:00 – 1100</b><br><b>To use a range of literary devices to describe a setting</b><br><br><b>SPELLING TEST</b> |   | H            | <b>COMPUTING</b><br><br><b>To learn and apply coding skills to create a game or story</b><br><br><a href="#">Code.org - Disney Infinity Play Lab</a>   |   | <b>STAY IN TOUCH</b><br><br>Write a letter, postcard or long email to a friend or relative to say Hi and let them know that you're well - check that they're doing fine too! |

Learning Hyper-links are underlined in Red

**LIVE SESSIONS:** Monday to Thursday from 10:00 to 10:30 and 12:30 to 13:00

***Friday will be an hour session from 10:00 to 11:00***