

This grid shows timings for online lessons and other activities to be completed during the day. Please arrange these to suit your family circumstances. If you would like more of a guide, I have suggested (using green type) timings for other activities.

**Activity sheets** required each day will be uploaded to the Priory Fields website, as well as to the 'Teams' platform. These can be viewed or downloaded and printed from the website. Alternatively, the activity documents can be accessed from 'Teams' and typed onto ready for uploading.

Please note: There is only an expectation for 2 activity sheets each day to be uploaded for feedback. These are shown on the grid below. Any other completed activities or photographs are welcome to be uploaded. Another suggestion is they can be kept in a folder to bring into school once we return.

I am so proud of all of you who are working really hard to access learning outside of the classroom. I have seen and heard some fantastic things. Thank you for sharing. Integrity, you are AMAZING!!

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Online lesson 10.30 am</b> English - Iron Man. Looking at the characters, settings and plot for the whole story. Use your opinions and ideas to answer the questions. Please complete the assigned comprehension activity and upload to Teams or email for feedback.</p>	<p><b>Online lesson 10.30 am</b> Maths - revision of partitioning to multiply. Please complete the assigned activity sheet and upload to Teams or class email for feedback.</p>	<p><b>Online lesson 10.30 am</b> English - Iron Man -Describing the settings in the book and creating a new setting. Please upload written descriptions and/or photos of your finished setting or diorama to Teams or class email for feedback</p>	<p><b>Online lesson 10.30 am</b> English - Iron Man - putting a plan together for an alternative plot for a chosen part of the story. Share ideas you have using your newly created character and setting. Please complete the assigned activity sheet and upload to Teams or email for feedback.</p>	<p><b>Online lesson 10.30 am</b> PSHE -Emotions - looking further at the emotions we feel. What are strong emotions? Can we feel them getting stronger? Using images to represent how we feel.</p>
<p><b>Online lesson 1.30 pm</b> Maths - looking back at multiplication using the grid method. Are you feeling confident? Please complete the assigned activity sheet and upload to Teams or email for feedback</p>	<p><b>Online lesson 1.30 pm</b> English - Iron Man -describing the characters in the book and creating a new one for an alternative plot. Please upload written descriptions and/or photos to Teams or email for feedback</p>	<p><b>Online lesson 1.30 pm</b> Maths - A last look at using the grid method. You are now superstars! The power point will help remind you for the activity. Please complete the assigned activity sheet and upload to Teams or email for feedback</p>	<p><b>Online lesson 1.30 pm</b> Science - sharing your magnetic game. Have some fun looking at your friend's inventions. We will have lots of positive things to say to each other and celebrate our achievements.</p>	<p><b>No afternoon online lesson today</b></p>

<p><b>Other activities for the day</b> <b>R.E. (12.30 – 1.00)</b> Visit a church. Take a virtual tour of St. Paul's Cathedral. Then complete the quiz on Teams in assignments or by using the quiz sheet document under files. Watch: 360 Video: Inside St. Paul's Cathedral - BBC London <a href="https://www.youtube.com/watch?v=vxH0WyDtQBA">https://www.youtube.com/watch?v=vxH0WyDtQBA</a> St. Paul's Cathedral Choir: <a href="https://www.youtube.com/watch?v=iTamOWLySLE&amp;feature=emb_logo">https://www.youtube.com/watch?v=iTamOWLySLE&amp;feature=emb_logo</a></p> <p><b>P.E. (2.30 – 3.00)</b> Mr Cotter's Challenge - Basketball shots <a href="https://www.prioryfields.kent.sch.uk/page/?title=PE+Online+Covid%2D19+Learning&amp;pid=274">https://www.prioryfields.kent.sch.uk/page/?title=PE+Online+Covid%2D19+Learning&amp;pid=274</a> Have a look at the extra Challenge section at the bottom of the videos.</p>	<p><b>Other activities for the day</b> <b>Computing:</b> <u>Programming</u>-Go to PFS website click Children then Learning Links, click Code Studio then click Grades K-5 go to: Course B -Programming with Angry Birds: CompleteTasks 1-10 <a href="https://studio.code.org/s/courseb-2020">https://studio.code.org/s/courseb-2020</a></p> <p><b>P.E.</b> Mr Cotter's KS2 Challenge- Knock ups <a href="https://www.prioryfields.kent.sch.uk/page/?title=PE+Online+Covid%2D19+Learning&amp;pid=274">https://www.prioryfields.kent.sch.uk/page/?title=PE+Online+Covid%2D19+Learning&amp;pid=274</a> Don't forget to look at the extra challenges at the bottom</p>	<p><b>Other activities for the day</b> <b>Science:</b> Design your magnetic game with the help of the design plan. Leave the boxes for reflection and improving until tomorrow. Be ready to share your amazing efforts tomorrow.</p> <p><b>P.E.</b> Mr Cotter's KS2 Challenge- Touch the Tin <a href="https://www.prioryfields.kent.sch.uk/page/?title=PE+Online+Covid%2D19+Learning&amp;pid=274">https://www.prioryfields.kent.sch.uk/page/?title=PE+Online+Covid%2D19+Learning&amp;pid=274</a> How are the extra challenges going?</p>	<p><b>Other activities for the day</b> <b>Maths: (12.00 – 12.45)</b> Multiplication and division assessment. Complete the activities set on Purple for multiplication and division.</p> <p><b>Music (2.30 – 3.00)</b> Mr Cook - Pitch <a href="https://www.prioryfields.kent.sch.uk/page/?title=Covid%2D19+Online+Learning &amp;pid=299">https://www.prioryfields.kent.sch.uk/page/?title=Covid%2D19+Online+Learning &amp;pid=299</a>. Please complete the quiz that Mr Cook set you once you have looked at the video. It is in the 'files' on Teams and on the class webpage</p>	<p><b>Other activities for the day</b> <b>English: (12.00 – 12.45)</b> Iron Man - writing a new version of a part of the story that you have chosen. You have some great ideas and I am looking forward to seeing them uploaded to Teams or email for feedback</p> <p><b>Maths: (1.00 – 1.45)</b> Purple Mash activity. Please complete the activities set for graphs</p> <p><b>Art: (2.00 – 2.45)</b> Designing images to represent feelings and using them to make a collage of emotions. The colours of emotions explored with Iron Man will help to make the images more effective. Use the activity sheet to help you.</p>
<p><b>Spellings: (9.00 – 9.30)</b> Look at the spelling and activity sheets for your group on the website or as assignments on 'Teams' Ask someone in your family to test you on Friday. How well did you do? Write any you got wrong 3 times</p>				
<p><b>Purple Mash (flexible)</b> Have a look at the activities 'to do' and choose a different one each day to complete. Some great 2D and 3D quizzes completed this week. Lots of you got 100%</p> <p><b>Right little finger words</b>                      <b>Are they magnetic?</b>                      <b>Magnetic or not magnetic quiz</b>                      <b>Paint a Robot</b></p>				

<p><b>X TABLES: (9.30 - 10.00)</b>  <b>Topmarks Hit the Button</b>          Complete the X Table from your last test. It will either be the 2, 3, 5 or 10x table. If you feel ready, try the 4x table.</p>	<p><b>X TABLES: TTRS</b>  <b>3<sup>rd</sup> Tournament starts this week.</b>          Tournament 1: Well done Integrity for beating Courtesy!          Tournament 2: Well done girls beating boys!          Watch out for tournament 3 - Mrs O'Hare is setting it for Monday</p>			<p>Ask someone in your family to test you. How many can you get correct in 5 minutes? If you got any wrong, focus on those for next week.</p>
<p><b>READING: (11.30 - 11.50)</b>  <b>Bug Club</b>          What's your next book? Did you enjoy the last one? I will keep in touch with what you are doing. You are doing a fantastic job!</p>	<p><b>READING: Bug Club</b>          What's your next book? Did you enjoy the last one? I will keep in touch with what you are doing. You are doing a fantastic job!</p>	<p><b>READING: Bug Club</b>          What's your next book? Did you enjoy the last one? I will keep in touch with what you are doing. You are doing a fantastic job!</p>	<p><b>READING: Bug Club</b>          What's your next book? Did you enjoy the last one? I will keep in touch with what you are doing. You are doing a fantastic job!</p>	<p><b>READING: Bug Club</b>          What's your next book? Did you enjoy the last one? I will keep in touch with what you are doing. You are doing a fantastic job!</p>
<p><b>Impressive Bug Club Results, Integrity!! Keep reading each day and increasing those minutes!!</b></p>				

