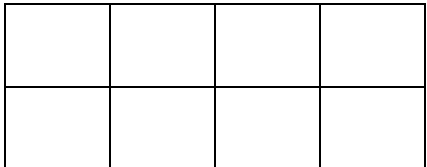
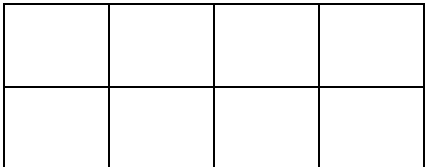
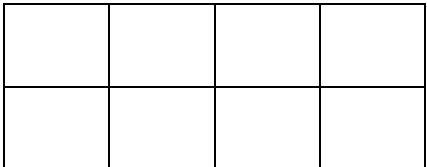
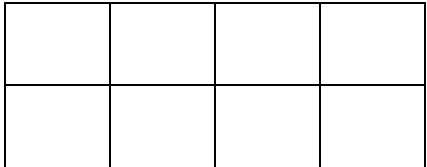
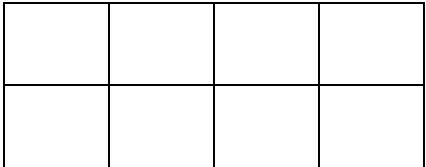
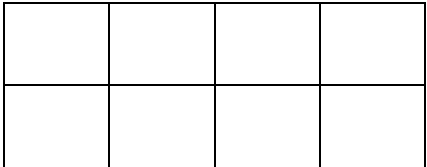
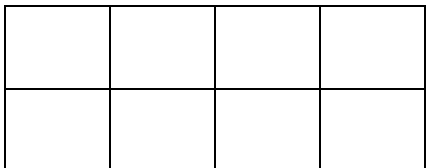
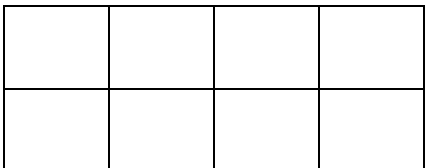
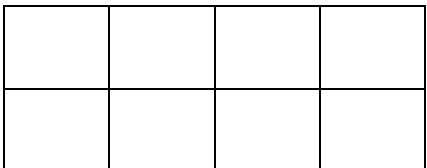
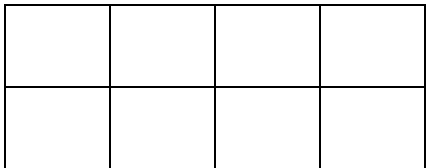
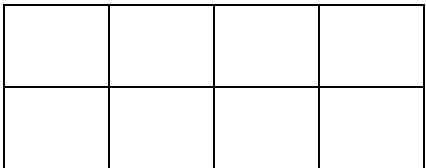
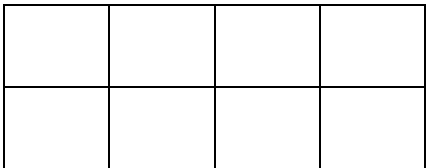


<p>LO: To know that a half and quarter can be represented in many ways. To explore the different representations of a half To begin to make connections between a half and a quarter of shapes and numbers</p>	<p>SC: I know that half can be represented in many ways I can explore different ways to show a half I am beginning to make connections between a half and a quarter of shapes and numbers</p>
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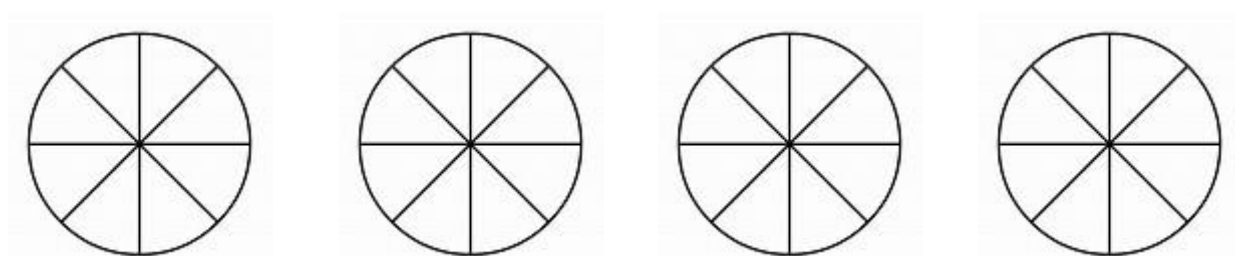
Colour different ways to show a half.

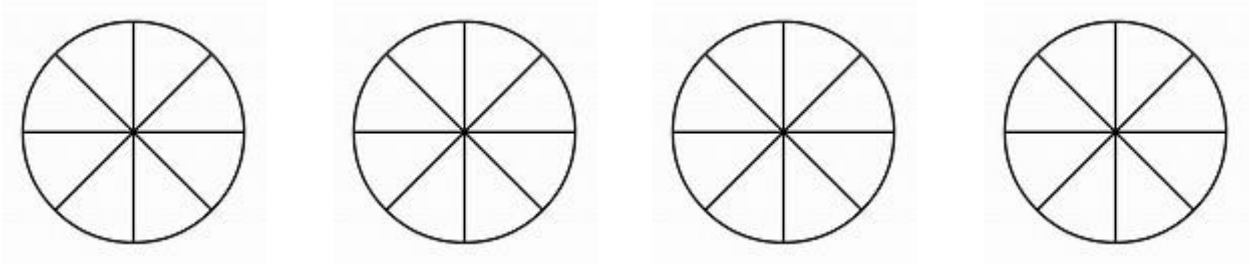
Now colour different ways to show a quarter

Now try these for halves:



And these for quarters:



As there are 8 pieces, I need to colour _____ to show a half.

I need to colour _____ to show a quarter.

What if there were 12 pieces?

How many for a half? _____

How many for a quarter? _____

What if there were 20 pieces?

How many for a half?

How many for a quarter?

Why does it not matter which pieces I choose to colour?
