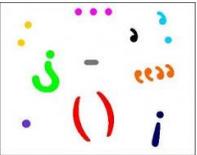


Home Learning

Year 6 Term 6

HOME LEARNING DUE IN: 12.07.2021

English	Maths	Topic
<p>Take a trip to your local library or search online. Find a non-fiction text about evolution, fossils, adaption, inheritance or Charles Darwin. Record your key learning from the text you read. Can you identify the text type?</p>  <p>3 points</p>	<p>Practise your target times table set for you on TTRS. Ideas: count up and down in your target times table; practise writing it forwards and backwards; ask a friend or family member to test you; practise division facts.</p> <p>Remember, get on TT Rock Stars every day! Can you earn 50 points in studio a day?</p>  <p>2 points</p>	<p>Create your own creature. Build a biome for this creature. Consider how this creature has adapted to its environment. What would the climate be like? What would the flora and fauna be like?</p>  <p>3 points</p>
<p>Create a poem about our creative curriculum topic of 'Life on Earth'. You could write a haiku (5,7,5); an acrostic poem; a story poem or a descriptive poem. Try hard to challenge yourself to use a range of poetic features, including figurative language.</p>  <p>3 points</p>	<p>Budget a picnic at the beach for you and four friends. You must not exceed £20.</p>  <p>2 points</p>	<p>Consider some what ifs? for your upcoming transition. What if I get lost? What if I'm not in a class with my friend? Then become solution focussed. How could you challenge this what if? How could you solve it?</p>  <p>2 points</p>
<p>Basic skills bonus! Complete the attached reading comprehension.</p>   <p>2 points</p>	<p>Solve this problem: Ross collects beetles, lizards and worms. He has more worms than lizards and beetles together. He has 12 heads and 26 legs in his collection. How many lizards does Ross have?</p>   <p>3 points</p>	<p>Conduct some further research into the famous scientist 'Charles Darwin'. Can you find out some interesting facts about him? Consider why it's important that people know who he is.</p>   <p>3 points</p>
<p>Spelling - Spellings will be sent home each week. There will be spelling tests on Wednesday each week.</p>   <p>1 point each</p>	<p>Reading - Read with an adult at least once a week. Adults need to sign your reading journal to earn the points.</p> 	

Test Four

Alison Avoids Wonderland

Scene 1 – Alison Sleeps

(Alison is asleep centre stage. She is content and smiles occasionally as if she were enjoying a pleasant dream. A strange, white rabbit hurriedly appears from stage left. He is wearing a waistcoat and is carrying a pocket watch. He approaches Alison. She continues to sleep.)

Rabbit: Oh my, what do we have here? A strange sleeping child. What shall we do? I know: I'll summon the Mad Hatter. Surely, he'll know how to help.

(The rabbit taps three times on his pocket watch and the Mad Hatter appears from stage right. He is dishevelled with wild hair and is wearing an oddly decorated top hat. He jumps slightly when he sees Alison.)

Mad Hatter: (going to poke Alison but recoiling at the last second) What is this?

Rabbit: A child. Should we wake her?

Mad Hatter: No. The last time a child was here they shrunk themselves, regrew themselves and caused all sorts of havoc. Although I did rather enjoy its company, we'd better leave this one to sleep.

1

but recoiling at the last second

What does this description suggest about the way that the Mad Hatter feels about Alison?

2

Using information from the text, put a tick in the correct box to show whether each statement is true or false.

	True	False
The Mad Hatter is wearing a waistcoat.		
The rabbit shouts for the Mad Hatter.		
Alison doesn't wake up.		

3

Draw lines to match each section of the play script to its function.

Section	Function
Mad Hatter:	shows you what the character says out loud
(going to poke Alison but recoiling at the last second)	shows you what action the character needs to perform
What is this?	shows you which character is speaking

4

How does the rabbit summon the Mad Hatter?

5

How might someone watching the play know that Alison is happy?
