

Whinless Down Academy - Year 1 Home Learning Pack Term 3



Week 1	Maths	Phonics	English	Topic
Monday	<p>Count to 100 with Jack Hartmann on YouTube: https://www.youtube.com/watch?v=0TgLtF3PMOc</p> <p>Warm up: Count forwards and backwards to and from 20. Use the 100 square or number line to help you.</p> <p>Activity: Make some number cards up to 20. Make sure you put them the correct way!</p> <p>Once completed count out the amounts underneath using objects from around the house. What happens if you add two of the numbers together, for example 9 + 11? Does the amount of objects get bigger or smaller? What if you took some away? For example, you counted out 10 grapes then you choose a smaller number (5) and ate them. How many do you have left?</p>	<p>Use your phonetic knowledge to help you read the words on Phonics Play (Dragon's Den). Click on the word and drag it to the red dragon if you think it's a fake word or the green dragon if you think it's a real word.</p> <p>Choose phase 3 (all phase 3). Milder: phase 2 (all phase 2). Challenge: phase 4</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/dragons-den</p>	<p>This week you will follow a series of lessons linked to the story 'Monkeys and Hats'. The lessons will also include tasks linked to capital letters.</p> <p>Use the National Oak Academy, Kay Stage 1, English, Monkeys and Hats: Problems. Lesson 1.</p> <p>https://classroom.thenationalacademy/lessons/to-listen-and-respond-to-a-story-6mw3ad?activity=video&step=1</p>	<p>Use National Oak Academy > KS1 > Science > Materials > What is a material?</p> <p>https://classroom.thenationalacademy/units/materials-de3f</p> <p>Watch the online lesson and complete the quiz at the end.</p>

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<p>Tuesday</p>	<p>Warm up: Use a 100 square or number line to practise counting to 20 forwards and backwards. Choose a number to 20 what is 1 more/less?</p> <p>Activity: Oak Academy - Add by counting on using a number line.</p> <p>https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct</p> <p>Complete the video and independent task.</p>	<p>Look at this digraph: ar</p> <p>What sound does it make?</p> <p>Watch Geraldine Giraffe (ar): https://www.youtube.com/watch?v=QXBQDsgRuMo</p> <p>Activity: Go on your own scavenger hunt. What objects can you find that have an 'ar' sound in their name (for example: car (c-ar))? Write down as many words as you can find or think of that have the 'ar' sound in them.</p>	<p>Use the National Oak Academy, Kay Stage 1, English, Monkeys and Hats: Problems. Lesson 2.</p> <p>https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-cmt62t?activity=video&step=1</p>	<p>Go on a hunt around your house. Can you find an object made of;</p> <ul style="list-style-type: none"> • Wood • Plastic • Glass • Metal • Fabric
<p>Wednesday</p>	<p>Count to 100 with Jack Hartmann on YouTube: https://www.youtube.com/watch?v=0TgLf3PMOc</p> <p>Warm up: Go onto 100 square splat (https://www.primarygames.co.uk/pg2/splat/splatsq100.html) or use your paper 100 square. Splat a number to 10 or 20 and identify it. Say what 1 more</p>	<p>Look at this digraph: or</p> <p>What sound does it make?</p> <p>Watch Geraldine Giraffe (or): https://www.youtube.com/watch?v=Fm9PRHDJlv4</p> <p>Activity: Go on your own scavenger hunt. What objects can you find that</p>	<p>Use the National Oak Academy, Kay Stage 1, English, Monkeys and Hats: Problems. Lesson 3.</p> <p>https://classroom.thenational.academy/lessons/to-retell-the-main-events-in-a-story-ccw3cd?activity=video&step=1</p>	<p>Complete Purple Mash > Guess the materials quiz: https://www.purplemash.com/#app/quiz/science_materials_quiz1</p> <p>Then play Purple Mash > Matching objects game: https://www.purplemash.com/#app/game/2diy/matchingobjects</p>

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	<p>and 1 less is. Count forwards and back to 20.</p> <p>Activity: Oak Academy - To subtract by counting back using a number line.</p> <p>https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d</p> <p>Complete the video and task.</p>	<p>have an 'or' sound in their name (for example: fork (f-or-k)? Write down as many words as you can find or think of that have the 'or' sound in them.</p>		
Thursday	<p>Warm up: Go onto 100 square splat https://www.primarygames.co.uk/pg2/splat/splatsq100.html) or use your paper 100 square. Splat a number to 20 and identify it. Say what 1 more and 1 less is. Count forwards and back to 20.</p> <p>Activity: Oak Academy - Identify and name 2-D shapes, recognise shapes in different orientations and identify key properties of 2D shapes.</p> <p>To identify 2D shapes (thenational.academy)</p>	<p>Cut up 12 pieces of paper. You will need to write each word below twice (one word per piece of paper):</p> <p>we, my, you, all, they, was</p> <p>Activity: Turn all the cards upside down and then move them around so that they are mixed up. Turn over two cards. Do they match? If they do move them away. If they don't turn them back over and try again. Keep going until you have matched all six pairs of words. Remember to read the words so you know what they are.</p>	<p>Use the National Oak Academy, Kay Stage 1, English, Monkeys and Hats: Problems. Lesson 4.</p> <p>https://classroom.thenational.academy/lessons/to-use-capital-letters-and-full-stops-68v3ad?activity=video&step=1</p>	<p>Complete the National Oak Academy Health Hero online lesson:</p> <p>https://classroom.thenational.academy/lessons/health-hero-c8w6ac</p>

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<p>Friday</p>	<p>Warm up: Go onto YouTube and sing the days of the week song. https://www.youtube.com/watch?v=mXMofxtDPUQ</p> <p>Activity: Oak Academy - To describe 2-D shapes using mathematical vocabulary and then classify them into two groups.</p> <p>To describe and classify 2D shapes (thenational.academy)</p>	<p>Activity: Write these questions onto a piece of paper for your child to read. They can use their thumbs to respond yes or no.</p> <p>Has a fox got six legs?</p> <p>Can you see a frog's tail in the rain?</p> <p>Can a clock get cross?</p> <p>Do bells ring in a church?</p> <p>Will a goat float in a boat?</p> <p>Challenge: Can you create your own together? (make each other giggle!)</p>	<p>Use the National Oak Academy, Kay Stage 1, English, Monkeys and Hats: Problems. Lesson 5.</p> <p>https://classroom.thenational.academy/lessons/to-find-information-in-the-text-75jp4t?activity=video&step=1</p>	<p>Complete the National Oak Academy > What is the Christian Place of Worship online lesson:</p> <p>https://classroom.thenational.academy/lessons/what-is-the-christian-place-of-worship-6hj3ac</p>
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Week 2	Maths	Phonics	English	Topic
<p>Monday</p>	<p>Count to 100 with Jack Hartmann on YouTube: https://www.youtube.com/watch?v=0TgLf3PMOc</p> <p>Warm up: Use the 100 square or number line to practise counting to 20 and beyond forwards and backwards. Choose a number to 20 or</p>	<p>Use your phonetic knowledge to help you read the words on Phonics Play (Buried Treasure). Click on the word and drag it to the bin if you think it's a fake word or the treasure chest if you think it's a real word. Choose phase 3 (all phase 3). Milder: phase 2 (all phase 2).</p>	<p>Read, listen to, or watch a fairy tale. This can be any fairy tale book you have at home or a story that your adult knows and can tell you about. This will be your story for the week. Alternatively, follow a link below to watch Mr Tumble tell a story:</p>	<p>Complete the National Oak Academy > Science > Materials > What are objects made from? Online lesson:</p> <p>https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d</p>

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	<p>beyond what is 1 more/less? How many 10s and 1s does it have?</p> <p>Activity: Oak Academy - To learn the vocabulary of the properties of shapes and use that language to describe 3D shapes.</p> <p><u>To recognise, name and describe 3D shapes (thenational.academy)</u></p>	<p>Challenge: phase 4</p> <p><u>https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</u></p>	<p>Goldilocks and the Three Bears <u>https://www.bbc.co.uk/iplayer/episode/p09yblqr/mr-tumble-ales-goldilocks-and-the-three-bears?seriesId=p08lc78n</u></p> <p>Or</p> <p>The Three Billy Goats Gruff <u>https://www.bbc.co.uk/iplayer/episode/p09ybkv6/mr-tumble-ales-the-three-billy-goats-gruff?seriesId=p08lc78n</u></p> <p>Activity: Talk to your adult about what happened in the story. <i>Can you remember the main parts of the story in the correct order?</i> <i>Who were the main characters?</i> <i>What did they do?</i> <i>Where does the story take place?</i> <i>What was your favourite part?</i> <i>Why?</i></p>	
Tuesday	<p>Warm up: Use the 100 square or number line to practise counting to 20 forwards and backwards. Choose a number to 10 what is 1 more/less? How many 10s and 1s?</p>	<p>Look at this digraph: ow</p> <p>What sound does it make?</p> <p>Watch <i>Geraldine Giraffe</i> (ow):</p>	<p>Think back to your story from yesterday. Today you will be retelling the story.</p> <p>Activity: Draw the main characters from the story onto a piece of</p>	<p>Complete the National Oak Academy > Science > Materials > How can I describe an object? Online lesson:</p>

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	<p>Activity: Oak Academy - Using number bonds within 20 for addition.</p> <p>https://classroom.thenational.academy/lessons/using-number-bonds-within-20-for-addition-cgw3cd?activity=video&step=1</p> <p>Complete the video and task.</p>	<p>https://www.youtube.com/watch?v=GJtvjxBYg7I</p> <p>Activity: Go on your own scavenger hunt. What objects can you find that have an 'ow' sound in their name (for example: owl (ow-l)?) Write down as many words as you can find or think of that have the 'ow' sound in them.</p>	<p>paper. Then cut them out and use them to help you act out and retell the story.</p>	<p>https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c</p>
Wednesday	<p>Count to 100 with Jack Hartmann on YouTube: https://www.youtube.com/watch?v=OTgLf3PMOc</p> <p>Warm up: Use the 100 square or number line to practise counting to 20 forwards and backwards. Choose a number to 10 what is 1 more/less? How many 10s and 1s?</p> <p>Activity: Oak Academy - To learn how we can add a teens number using known number bonds.</p> <p>To add a 1-digit number to a teens number using a known fact (thenational.academy)</p>	<p>Look at this digraph: oi</p> <p>What sound does it make?</p> <p>Watch Geraldine Giraffe (oi): https://www.youtube.com/watch?v=IRTITdRL_cU</p> <p>Activity: Go on your own scavenger hunt. What objects can you find that have an 'oi' sound in their name (for example: foil (f-oi-l)?) Write down as many words as you can find or think of that have the 'oi' sound in them.</p>	<p>Choose a character from this week's story. Today you will describe your character.</p> <p>Activity: Draw your character in the middle of a piece of paper. Then write words around your drawing to describe your character. You can describe what they look like and their personality (for example: grumpy, clever, cheeky, kind).</p>	<p>Complete the Purple Mash materials paint project: https://www.purplemash.com/#app/pap/home/house_materials</p> <p>Think about which materials would be best to make a house. Then explain your choices to an adult.</p> <p>Challenge:</p> <p>Purple Mash > Which material quiz: https://www.purplemash.com/#app/quiz/science_materials_quiz2</p>



<p>Thursday</p>	<p>Warm up: Go onto YouTube and play the months of the year song. To make it more challenging, jump up when it is the month your birthday is in. https://www.youtube.com/watch?v=Fe9bnYRzFvk</p> <p>Activity: Write and order the months of the year.</p>	<p>Cut up 12 pieces of paper. You will need to write each word below twice (one word per piece of paper):</p> <p>that, with, all, are, this, will</p> <p>Activity: Turn all the cards upside down and then move them around so that they are mixed up. Turn over two cards. Do they match? If they do move them away. If they don't turn them back over and try again. Keep going until you have matched all six pairs of words. Remember to read the words so you know what they are.</p>	<p>Today you will be writing some sentences about the character you drew yesterday.</p> <p>Activity: First look at the words you wrote yesterday to help inspire you. Then say a sentence about your character with one or two of those words in it. Finally write your sentence. <i>For example:</i> Daddy Bear is huge and hairy. He is kind and helpful. You can write more sentences about your character. Try to remember to use capital letters, finger spaces and full stops.</p>	<p>Complete the National Oak Academy Healthy Hands are Happy Hands online lesson:</p> <p>https://classroom.thenationalacademy/lessons/healthy-hands-are-happy-hands-6wwk4d</p>
<p>Friday</p>	<p>Positional Language Link to language cards - https://www.twinkl.co.uk/resource/au-l-006-positional-vocabulary-cards</p> <p>Warm up: Get a toy and place it in different positions around a table or chair. Question, where is the _____ now? Continue using the cards above as a prompt. Children</p>	<p>Activity: Write these questions onto a piece of paper for your child to read. They can use their thumbs to respond yes or no.</p> <p>Can a duck quack? Is a zebra a pet? Can you bang on a big drum?</p>	<p>Practise your capital and lower-case letters again.</p> <p>Activity: Ask an adult to write the capital letters for you (leaving a space next to them). Now you can write the lower-case letters to match them (Aa, Bb, Cc, Dd...)</p> <p>Or</p>	<p>Complete the National Oak Academy > KS1 > Music > Understanding Pulse online lesson:</p> <p>https://classroom.thenationalacademy/lessons/understanding-pulse-cdk38c</p>



	<p>need to use the correct language.</p> <p>Activity: Make an obstacle course inside or outside in the garden. The children will need to guide you around the obstacle course using vocabulary. For example, when you get to the cushion walk next to/step over/go between etc.</p>	<p>Have you seen a trail left by a snail?</p> <p>Did a shark ever jump up a tree?</p> <p>Challenge: Can you create your own together? (make each other giggle!)</p>	<p>Cut up 26 pieces of paper and write a different capital letter (A, B, C... Z) onto each piece. Then do the same but for lower-case letters (a, b, c... z). Mix the letters up and then try to match each capital letter to the correct lower-case letter (A = a, B = b, C = c...).</p>	
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