

Isolation planning – Year 5



	Day 1	Day 2	Day 3	Day 4	Day 5
English	<p>Listen to and read a selection of myths from:</p> <p>https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd</p> <p>What do they have in common? What themes are similar across them all? How are they different?</p> <p>Compare and contrast at least 3.</p>	<p>Character</p> <p>Select your favourite myth that you encountered yesterday.</p> <p>Who is the hero? What did they do? Why did they do it?</p> <p>Create a poster with an image of the hero which is annotated to tell us everything you know about them.</p>	<p>Settings:</p> <p>Re-read your favourite myth from yesterday. Once you have a good understanding of it, create a setting description to let us know about where it was based. Use a range of expanded noun phrases, fronted adverbial sentences and relative clauses to make your writing come alive.</p>	<p>Boxing up:</p> <p>Using the attached boxing up sheet, fill in the various sections of the myth you have chosen.</p> <p>Be concise but make sure that you have covered they key events.</p>	<p>Innovation:</p> <p>Time to make it your own!</p> <p>Using the second section of the boxing up sheet, decide which changes you are going to make to create your own version of the myth.</p> <p>Remember you can magpie from the story, but it needs to be your own!</p>
Maths	<p>Multiples and factors:</p> <p>Click on this link to learn about multiples and factors. Complete the worksheets at the end of the page.</p>	<p>Factor pairs:</p> <p>Click on this link to watch a video about factor pairs. Complete the worksheet. <i>Can you challenge yourself to complete the quiz at the end?</i></p>	<p>Prime Numbers:</p> <p>Click on this link to watch a video about prime numbers. Complete the worksheet. <i>Can you challenge yourself to complete the quiz at the end?</i></p>	<p>Multiplying and dividing by 100:</p> <p>Click on this link to watch a video about multiplying and dividing by 100. Complete the worksheet. <i>Can you challenge yourself to complete the quiz at the end?</i></p>	<p>Multiplying mentally:</p> <p>Click on this link to watch a video about multiplying mentally. Complete the worksheet. <i>Can you challenge yourself to complete the quiz at the end?</i></p>
Creative Curriculum	<p>Science</p> <p>Create different mixtures with water. For example, soil and water,</p>	<p>Science</p>	<p>Art</p> <p>Create your own mythical creature. Look at myriad</p>	<p>PSHE</p> <p>Research the St John Ambulance Brigade</p>	<p><u>R.E</u></p>

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	<p>oil and water and, sand and water. Using items such as paper, a sieve or colander can you separate the mixtures. Record your observations in a table. Then answer the questions can all mixtures be separated.</p>	<p>Watch the lesson and answer the questions at the end. Click here. Create an information leaflet explaining what you have learned.</p>	<p>examples of mythical creatures and decide which things you would like to mix to make your own. Make a beautiful image of it and show where it lives in your art. This will be the monster in your own myth!</p>	<p>Why was it started? When did it begin? How has it changed over the years? Create a presentation to let us know!</p>	<p>What were the Ancient Greek views on the afterlife? Research Hades, Charon, The River Styx. Create a presentation which teaches us what the Ancient Greeks believed happened when we passed on.</p>
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	Day 6	Day 7	Day 8	Day 9	Day 10
English	<p>Time to write:</p> <p>Using your boxing up sheet and the original myth, create your own version of the story using the creature you created in the art lesson.</p> <p>Will the hero succeed? Will there be tragedy? Will there be comedy?</p>	<p>Editing time:</p> <p>Use your super editing brains to re-read your work and check for:</p> <p>Capital letters and full stops. Varied sentence openers. Powerful adjectives, verbs, and adverbs. Originality</p> <p>We cannot wait to read what you have made!</p>	<p>Fact File!</p> <p>The Greeks loved a God (even if the Gods did not always love them)</p> <p>Research the Greek Gods.</p> <p>Who oversaw what? Who was related to who? What did the Gods think of mere mortals?</p> <p>Make as many notes as you can from your research.</p>	<p>Perfect Presentation:</p> <p>Use your notes from yesterday to create a fabulous fact file to teach the class about the Greek Gods.</p> <p>Use all your amazing skills to create a document of which the Gods themselves would be proud!</p>	<p>Reading Comprehension</p> <p>Can you complete the questions about the attached myth?</p>

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Maths	<p>Interpreting line graphs:</p> <p>Click on this link to watch a video about interpreting line graphs. Complete the worksheet. <i>Can you challenge yourself to complete the quiz at the end?</i></p>	<p>Reading and interpreting line graphs:</p> <p>Click on this link to watch a video about reading and interpreting line graphs. Complete the worksheet. <i>Can you challenge yourself to complete the quiz at the end?</i></p>	<p>Reading scales on a line graph:</p> <p>Click on this link to watch a video about reading scales on a line graph. Complete the worksheet. <i>Can you challenge yourself to complete the quiz at the end?</i></p>	<p>Tables and line graphs:</p> <p>Click on this link to watch a video about tables and line graphs. Complete the worksheet. <i>Can you challenge yourself to complete the quiz at the end?</i></p>	<p>Constructing a line graph:</p> <p>Click on this link to watch a video about constructing a line graph. Complete the worksheet. <i>Can you challenge yourself to complete the quiz at the end?</i></p>
Creative Curriculum	<p style="text-align: center;"><u>Science</u></p> <p>Watch the lesson and answer the questions Click here.</p> <p>Write a paragraph explaining the separate ways mixtures can be separated.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>The recovery position is an especially important part of first aid.</p> <p>Find out about it and practice getting yourself into it and, if they are willing, someone else in your house!</p>	<p style="text-align: center;"><u>PE</u></p> <p>The Ancient Greeks were famous for their warriors, the city of Sparta especially.</p> <p>Design circuit training to forge yourself into a fearsome warrior.</p> <p>What exercises will you include? Will you be able to complete it all?</p>	<p style="text-align: center;"><u>RE</u></p> <p>Compare and contrast.</p> <p>You have learned about the Greek view of the afterlife.</p> <p>How does this compare or differ to your view?</p> <p>Present your ideas in the most interesting way you can!</p>	<p style="text-align: center;"><u>Science</u></p> <p>Watch the lesson and create the activity at the end. Click here.</p> <p>Then think that you are an Ancient Greek and someone has contaminated your water with soil, sand and gravel. You need to create an action plan to make you're your water safe again and explain the method to your fellow Greeks.</p>