



## Whinless Down Academy

### EYFS Planning

Topics are a broad plan for the adult directed teaching that place each term. Our planning is flexible and fluid in order to follow the children's interests and meet individual children's needs.

<b>TOPIC:</b>	Where does it come from?		<b>TERM:</b>	5
<b>FOCUS TEXT:</b>	The Very Hungry Caterpillar		<b>LEARNING LIFT OFF:</b>	Mini beast dress up day – children to come to school dressed as a minibeast and take part in a range of minibeast enhancements including a scavenger hunt and fact finding activities
<b>THE BIG PICTURE:</b>	<p>Where do plants come from? What do they need to grow? Where in the world do different animals come from? The children will dive head first into finding out about lots of different plants and animals in the natural world; be it a real life experience of finding mini-beasts in the outside area or finding out about different plants and habitats across the world.</p> <p><i>As we begin to create and think critically, children will explore the natural world around them and begin to link their knowledge, skills and understanding together.</i></p>			
<b>MATHS:</b>			<b>LITERACY:</b>	
Conceptual subitising	Looking at dice, card and other patterns and matching to a number.	Class innovation of the Hungry Caterpillar	Retelling the story using a story map to embed the key vocabulary and Innovating the story by changing the character to a frog.	
Number patterns	Doubling the amount of spots on a ladybird's wings.	Class book	Fact file about minibeasts,	
Composition of numbers 9 & 10 and number bonds 9 & 10	Doubling using butterflies and numicon.	Simple sentences	Create a class book observing the changes of cress as it grows.	
	Introducing numbers 9 and 10. Manipulate the numbers, using a variety of resources and techniques, to explore their value. Begin to find ways of making the totals, including addition and subtraction facts.		Correcting simple factual sentences and adding full stops, capital letters and finger spaces and drawing pictures to match.	

<p>Real life problems</p> <p>Select, rotate and manipulate shapes</p> <p>Odd and even numbers and amounts</p>	<p>Solving real life problems involving subtraction, by eating raisins and counting the remaining amount.</p> <p>Linking to World Bee Day, children use a wide range of shapes to design and create their own bee hives.</p> <p>Use Numicon to explore odd and even numbers.</p> <p>Subitizing various amounts and patterns.</p>	<p>Capital letters and full stops</p>	<p>Magnetic letter matching upper and lower case letters, recognising where a capital letter is needed and begin to use them in my writing.</p> <p>Becoming teachers and correcting sentences with mistakes in.</p>
<p><b>EXPRESSIVE ARTS &amp; DESIGN</b></p>		<p><b>UNDERSTANDING THE WORLD</b></p>	
<p>Talk about what they have created</p>	<p>Making accessories for a minibeast of their choice, and adding it to their Minibeast Day costume.</p> <p>Colour mixing to create pictures like the illustrations from The Very Hungry Caterpillar.</p> <p>Making links to healthy eating, children make their own fruit jelly snack.</p> <p>Making links in our learning after a visit from ZooLab, children plan, create and evaluate minibeast crafts e.g. clay models and sketching.</p>	<p>Observe the natural world Make observations of plants</p>	<p>Celebrate Earth Day and begin to take part in a range of activities that support looking after our planet e.g. sorting recyclable materials.</p> <p>Look at life cycles of different minibeasts, making links with prior learning about chickens.</p> <p>Finding out facts about tadpoles using a range of resources e.g. books and iPads.</p> <p>Visit from ZooLab- begin to observe a wider range of minibeasts.</p>

Sing in a group or on their own, matching pitch and melody.	Learn caterpillar song, and perform to their friends or families.	Observe real life cycles  Learn about people from the past and present	Celebrate World Bee Day, and engage in some enhancements that support the looking after of our bees e.g. planting.  Growing cress and observing the changes over time.  Celebrate the Queens Jubilee <ul style="list-style-type: none"> <li>- Making crowns</li> <li>- Tea party</li> <li>- Queen stories</li> <li>- Learning about the Jubilee and what the queen does</li> </ul>
<b>TRIPS &amp; VISITORS</b>		<b>VOCABULARY</b>	
Bug visits Exploring the frog lifecycle at the St Martin's pond		Lifecycle Caterpillar Butterfly Frog Tadpole Plant Change Grow	
<b>OTHER TEXTS</b>	Brown Bear, Brown Bear what can you see? The Tiny Seed The bad tempered Ladybird Oliver's fruit salad Olivers Vegetables Jack and the Beanstalk Minibeast fact books	<b>CELEBRATIONS</b>	Queen's Jubilee May Day Earth Day St Georges Day (23 <sup>rd</sup> April) Bee Day (20 <sup>th</sup> May)