



## Whinless Down Academy

### EYFS Planning

Topics are a broad plan for the adult directed teaching that place each term. Our planning is flexible and fluid in order to follow the children's interests and meet individual children's needs.

<b>TOPIC:</b>	Are we there yet?		<b>TERM:</b>	6
<b>FOCUS TEXT:</b>	Handa's Surprise		<b>LEARNING LIFT OFF:</b>	Have a range of exotic fruit from the story in the curiosity cube. Invite the children to come and taste the different fruit talking about whether they like it or do not like it.
<b>THE BIG PICTURE:</b>	<p>Handa goes on a journey and meets lots of animals along the way. What journeys have the children been on? Do they know of anyone else who has been on a journey? Practical experiences like fruit tasting will give the children lots of opportunities to talk about and describe the food they see and taste and begin to think about where it has come from, developing some understanding of the differences and similarities in cultures and traditions. Keeping healthy is also really important – what do we need to do to ensure we have a healthy lifestyle? Transition will also be focus, discussing feelings and identifying strategies children can use as they make the next step in their learning journey.</p> <p><i>As we continue to create and think critically, we are able to recognise some differences and similarities in the lives of people in this country and the lives of people in different countries, drawing on knowledge from stories, non-fiction texts and maps.</i></p>			
<b>MATHS:</b>			<b>LITERACY:</b>	
Composition of numbers to 10.	Number bonds to 10 using ten frames and numicon.	Retell simple narratives.	Retell the story of Handa's Surprise.	
Shape, space and measure.	Recognising 2D shapes within 3D shapes.	Use phonic knowledge to write simple sentences. In some cases, using connectives to extend sentences.	Write a message to include in a Father's Day card.	
Know that quantities can be distributed equally.	Using Giraffes Can't Dance as a hook, sharing practically using leaves between them and Gerald.	Write questions, re-reading to check they make sense.	Write a postcard to Handa with a question to find out some information about her and her home country.	

<b>EXPRESSIVE ARTS &amp; DESIGN</b>		<b>UNDERSTANDING THE WORLD</b>	
Invent, adapt and recount narratives using props.	Make puppets from the story, Handa's Surprise and use them to retell the key events.	Begin to compare life in England and beyond.	Go on a journey to Kenya using your imagination.  Trying the exotic fruits from the story.  Animal fact files about Animals from Africa.
Sing and perform a range of songs.	Learning a song about Handa's Surprise that retells the key events in the story.		
Safely use and explore a variety of materials, tools and techniques.	Create own musical instrument following Mr Cook African experience.		
<b>TRIPS &amp; VISITORS</b>		<b>VOCABULARY</b>	
African music experience with Mr Cook? Reward trips		Handa Fruit	
<b>OTHER TEXTS</b>	Handa's Hen Handa's Noisy Night Girrafes Can't Dance	<b>CELEBRATIONS</b>	Fathers Day