

English

Fiction- 'The Green Book' by Jill Paton Walsh.

- We will use the text to write letters and diary entries
- We will explore adverbials of time, how to identify them and begin to use them in our writing
- Ensure we write in the correct tense



Non-fiction- 'Usbourne Guide to Space'

- We will write instructions based on how to build a rocket
- We will focus on chronological order

Maths

Number maths- place value

- Identifying the properties of number up to 1 000 000
- Compare and order numbers
- Round numbers to the nearest 100, 1 000 and 100 000
- Explore negative numbers

Topic maths- Geometry- properties of shape

- Identify 3D shapes from 2D representations
- Revise angles, comparing acute, obtuse and reflex angles
- Draw angles and measure them in degrees

R.E

In R.E, we will understand why people attend places of worship



P.E

We will be practising our orienteering skills

Your P.E kit should be in school every day!



Year 5 Term 1

Our creative curriculum is...

Earth and Beyond

Big Idea

What is our place in the universe? What lies beyond the earth? We know that when we look up at our sky we will see the Sun, the Moon and the stars. We take them for granted. But why are they there? What do they do? How do they affect the Earth?

Astronomy, like all sciences, is about asking questions. By becoming space explorers, we can find out more about our solar system and the deeper mysteries of the universe.

As aspirational artists, the children will explore the techniques of Marbling and charcoal to create lunar landscapes. We will consider how the best ways to share our art with others exploring the ideas of exhibitions and sharing art electronically.

As scientists, we will...

- Learn the order of the planets in the solar system
- Understand why we have seasons, night and day
- Learn about the lunar cycle

As artists, we will...

- Learn about the colour theory and understand the difference between warm and cool colours.
- Learn how to work with charcoal and marbling

In **computing**, we will be exploring digital literacy and technology in the modern world.

In **French**, we will be learning how to talk about our holidays

In **PSHE**, we will be exploring what makes up our identity, including exploring stereotypes about our identity.