

Sports Premium Funding Planned Expenditure 2022-2023 - Review

Academic Year: 2022-2023	Total fund allocated: £19,250	Date Updated: 01.09.2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Percentage of total allocation: 90% (£17,325)			
Intent	Implementation	Impact	Review and Next Steps
All children will have access to a high quality and comprehensive PE Curriculum where our school values are celebrated through Sport.	<p>All year groups will have their P.E lessons delivered by two qualified Sports Coaches with complementary areas of expertise, who will model sportsmanship.</p> <p>Children will be supported to work individually and as a team player.</p> <p>Children will be given a range of opportunities to participate in a range of sports and develop skills previously taught.</p> <p>School values will be promoted and celebrated through sport.</p> <p>Children will be supported to understanding the importance of sport on living a healthy, active lifestyle.</p>	<p>High quality PE and Sport delivered by Sports Coaches will:</p> <p>Support the wellbeing of all children</p> <p>Increase confidence and self-esteem for all children</p> <p>Promote healthy lifestyle choices</p> <p>Encourage all children to engage and try their best during PE lessons</p>	<p>Lessons have high levels of engagement and appropriate levels of challenge for all pupils.</p> <p>Pupils build on skills and competencies year on year with progressive skills developed from Y1 to Y6.</p> <p>Teachers are upskilled in PE teaching.</p> <p>Sporting opportunities involve a wide range of opportunities therefore increasing the cultural capital eg. Trampolining, dance, gymnastics, sailing and inter Academy competitions.</p>

<p>Children will have access to a range of opportunities by embedding links between the Academy Trust schools through Sport.</p> <p>Ensure a variety of opportunities are provided for the children. These events to be timetabled and held at all three schools.</p> <p>Allow the children to have the opportunity to take part in a range of competitions or practice sessions.</p>	<p>Sports Coaches to deliver a variety of sports lessons across a range of year groups, bringing together classes from across the academy trust.</p> <p>Review the WDAT competitions timetable from previous year and make suitable changes; timetable to set WDAT competitions for terms 1 – 6.</p> <p>Sports coaches to run WDAT competitions at all schools.</p> <p>Sports coaches to provide additional practice sessions to develop and enhance skills in preparation for competitive events. These could be after school or as part of the active playground.</p>	<p>Children will have the opportunity to take part in a range of competitions and practice sessions</p>	<p>All Year 5 children accessed three sailing lessons and worked towards RYA Youth Sailing Scheme 1 qualification in Term 6</p> <p>All Year 5 children took part in an OAA day at Betteshanger Park, taking part in archery, geocaching and biking</p> <p>Children have participated in a wide range of competitive activities within their lessons as well as alongside ahead of events</p>
<p>Create and maintain active playtimes.</p>	<p>Sports coaches to lead a zone on the playground.</p> <p>Clubs to run at lunchtime to ensure that all children can take part.</p> <p>Continue to plan for active lunchtimes and playtimes to increase opportunities for active play.</p> <p>Ensure all necessary equipment is purchased to ensure the children's learning is supported.</p> <p>Review and alternate the equipment regularly to ensure a range of resources are available for the children.</p>	<p>Children will have the opportunity to practice and enhance their sporting ability on the playground at breaktime and lunchtime.</p>	<p>Those who took part in activities led by sports coaches were more likely to attend after school clubs.</p> <p>Range of activities planned and led to offer children a wide range of sporting opportunities. Equipment purchased to support the developed of a range of sports on the playground.</p>

<p>Children will have access to a variety of extra-curricular sports clubs.</p>	<p>Ensure the clubs are different each term to ensure the children are learning a range of skills.</p> <p>Clubs to run at lunchtime to ensure that all children can take part, including those who may not access sport outside of school.</p> <p>Offer a range of sports that will accommodate to all children's interests.</p> <p>Sports coaches to create opportunities for challenges/competitions from their clubs.</p> <p>Offer a holiday sports club across the academy trust to increase the children's sporting skills.</p>	<p>Children will access performances and competitions opportunities through the extra-curricular sports clubs.</p> <p>Additional opportunities will be available for children with a specific focus on those from vulnerable groups.</p> <p>We will continue to develop sporting links with the local community.</p>	<p>31% of children in Y1-6 have accessed at least one after school club</p> <p>Sports offered are wide ranging and led by fully qualified coaches – gymnastics, football, multi-skills, hockey, cricket, trampolining</p> <p>Lunch time clubs aimed at Pupil Premium and SEND children were ran throughout the year for Years 1-6 and were well attended</p> <p>Programme of sports clubs in Easter and Summer holidays 2023 ran and well attended</p>
<p>Children with access needs will be able to engage in sports by using a range of equipment</p> <p>Regularly review the equipment</p> <p>Ensure maintenance/replacing of equipment is in place</p>	<p>Regularly review the equipment to ensure the children are using a range of equipment.</p> <p>Plan activities and games in advance to ensure all equipment is available</p> <p>Ensure all necessary equipment is purchased to support the children's learning.</p> <p>Purchase resources to support children working below age expected – eg. Easy-grip groove balls and basketball stands (lowered)</p>	<p>Children who require it will be supported to use a range of equipment to enable them to access sport.</p>	<p>Necessary equipment purchased to support the development of different sport disciplines being taught in school.</p> <p>Equipment replaced if needed to ensure equipment is safe and fit for purpose.</p>

Key indicator 2: The profile of Primary PE and Sport Premium Funding being raised across the school as a tool for whole school improvement

Percentage of total allocation: 10% (£1,925)

Intent	Implementation	Impact	Review and Next Steps
The role of Sports Ambassadors will ensure that the profile of Sport across the school is maintained.	<p>Establish the new pupils in role where they can promote sport and healthy lifestyles through supporting sports clubs and active playground.</p> <p>Sports Ambassadors will encourage all children to be involved in sports clubs, activities and competitions.</p> <p>Sports Ambassadors will support the Sport Coaches in looking after equipment.</p>	<p>Sportsmanship is being presented throughout the school.</p> <p>There will be a growth of sport throughout the school.</p> <p>The value of sportsmanship will be developed on the playground and in PE lessons.</p>	<p>Sports Ambassadors have supported the sports coaches with the preparation of after school clubs and playground sessions</p> <p>Sports Ambassadors have played an integral part in representing the school in competitions</p>
Children will access competitive sporting events within the WDAT and outside the trust.	<p>Develop competition calendar that includes local and county-wide events.</p> <p>Sports teams to be trained by the sports coaches to take part in a range of competitions.</p> <p>Celebrate the sporting success throughout the Academy, raising the profile of sport and PE.</p> <p>Enter competitions at a range of levels to support and challenge the children.</p> <p>Provide children with a team kit to boost self-esteem and team morale.</p>	<p>Children will have the opportunity to celebrate their achievements.</p> <p>Children will be presented with the idea of competition in a positive and challenging manner.</p>	<p>Children have had access to a variety of sporting events and competitions including swimming gala, netball competition, football tournament, basketball competition, cross country event and golf experience.</p> <p>Intra academy competitions have helped develop the sporting skills of children.</p> <p>Leading up to sport competitions, children have</p>

			had the opportunity to work on fundamental skills to help support the lead up to the sport event.
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