

Early Years Term 1



This term your child will be learning to...

Communication, Language and Literacy

Write their name. Follow handwriting patterns. Begin to recognise initial sounds in words. Begin to blend sounds to read words. Look at print in the environment and re-tell their favourite stories.

Star Author:
Judith Kerr

Focus text:
The Tiger Who Came to Tea

Expressive Art and Design

Talk about themselves, their family and where they live. Talk about things that have happened in the past. Create a self-portrait using different media and construct with a range of materials.

Can you read me a story?

Personal, Social and Emotional Development

Learn and follow our school rules and routines and make new friendships.

Maths

Count objects to 10 accurately, with correct 1-to-1 correspondence. Begin to recognise familiar numbers. Talk about and name some different shapes. Investigate the composition of numbers 0, 1 and 2.

The Big Idea

Within the warm and supportive confines of their new classroom, the children will listen to and engage with a range of stories. Children will share their own favourite stories with their new friends, and begin to explain, using their prior knowledge, why they like them. The children will explore their new environment and talk about a range of stories through role-play, small world and imaginary play. As we play and explore, we will take part in simple pretend play, respond to new experiences and participate in everyday classroom routines.



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Communication, Language and Literacy

name	pattern
writing	logo
mark	print
story	author
letter	character
sound	book

Physical development

walk	move
run	dance
skip	PE kit
hop	dressed
jump	uniform



1 2 3 4 5
6 7 8 9 0

Key Vocabulary

Maths

number	height	one
count	measure	two
shape	tall	
size	short	
object	zero	

Personal, Social and Emotional Development

feelings	share
routine	friends
Colour Monster	values
rules	teamwork
emotion	happy
kind	worried