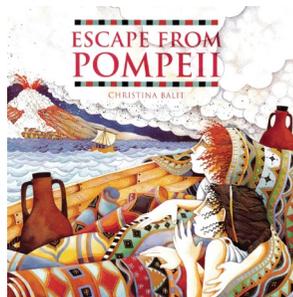


English

Fiction: Escape from Pompeii

- Writing a setting description,
- Writing diaries and a story based on the book.
- Writing a new version of the story.
- Create a performance poem



Spellings/ GPS:

Recap adding suffix rules: -ing/ed/es/er/est

Use inverted commas

Choose nouns and pronouns appropriately

Maths

Counting - In 6's, 7's, 9's, 25's, 100's and 1000's.

Number: Place value

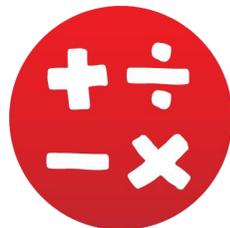
Comparing and ordering numbers.

Placing numbers on number lines to 10,000

Rounding to the nearest 100

Topic: Geometry

Properties of shapes including angles and symmetry.



RE

We will be asking why is the Bible important to Christians today and why do people pray?

PE

This term we will be swimming on a Wednesday.

All children need swimming kit.



Year 4 Term 1

Rotten Romans



What impact did the Romans coming to Britain have on our lives today? Historians suggest that the , 'Roman invasion of Britain' was the most significant event ever to happen to the British Isles. It affected our language, our culture, our geography, our architecture and even the way we think. How can we prove this? Nearly 2000 years ago , the Romans came to Britain and changed our country. Throughout our topic, we will explore what life was like in Ancient Rome and investigate how the Roman Empire spread and eventually conquered Britain in 43AD. We will look for evidence of the Romans all around us and consider life in Britain before and after the arrival of the Romans.

- In History we will be learning about the Roman Empire and its impact on Britain, through our topic work we will be answering the question—

What impact did the Romans coming to Britain have on our lives today?

- In PSHE we will be answering the question—
- *What strengths, skills and interests do we have?*
- In Science we will be learning to:

Understand the human digestion system and its parts.

Understand why our teeth are different shapes and what their functions are.

- In Computing we will be learning about internet safety.
- In Music we will be learning to sing in unison, pitch, tempo and dynamics.

Times Tables

By the end of year 4, children need to know all of their times tables.

We will be working on these throughout the year.

