

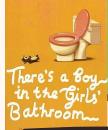
Priory Fields School YEAR 6 TERM 1 CURRICULUM NEWSLETTER

English

Star Author: There's a Boy in the Girls' Bathroom by Louis Sachar

Fiction: Reading and Writing narratives in the style of the author.

Non- Fiction: biographies



PSHE

How can we keep healthy as we grow? We will learn ways of keeping our bodies and minds healthy and Why it is important to do so.

RE

We will be studying the teachings of Pesus and exploring the values of love, generosity and forgiveness as well as discussing how we can overcome moral dilemmas.

Music

We will practice our singing skills, including singing tunes accurately, singing at different pitches and singing in rounds.

Computing

We will learn about the importance of reporting issues online. We'll develop our critical thinking skills by questioning whether information is reliable?

Maths

Everyone Achieving Together

Number Maths: Place value, including reading, Writing, ordering and comparing numbers up to ten million.

Topic Maths: Converting metric units of measure, and using conversion graphs to convert imperial units of measure.

Athletics: running, throwing, catching and jumping events.

French

We will be learning how to use and say verbs in the first and third person.

Topic - Fit For Life

What will stay with you forever? How does blood circulate around your body? How does the heart work? Your body is the most valuable thing you will ever own. It is our responsibility to keep our bodies fit and healthy (because they have to keep working for a really long time)! This term we are going to find out how best you can do that. Through a range of Science investigations and demonstrations we will explore the importance of physical and mental health wellbeing, and the factors which may affect it.

Important reminders:

Read regularly with your child please and sign in their reading journal. For PE, ear rings or studs cannot be Worn. Long hair must be tied back. Democracy class will do PE on a Wednesday and Endeavour class will do PE on a Friday.