English

Our Book Focus: Where the Wild Things Are.



Fiction Writing Focus: We will write our own version of Where the Wild Things are including a new setting.

Non-Fiction: We will write an explanation text linked to the changing seasons.

Maths

Number Maths: We will focus on addition and subtraction.



We will also develop our ability to find and recall pairs of numbers that add together to make 10 and 20. **Topic Maths**: We will learn the days of the week, months of the year and the order that they go in. We will also use different positional language to help describe where things are and how we can move around a space.

RE

Why is Jesus important to Christians?



Through the use of tools such as stories, we will begin to consider why Jesus is important to Christians. We will also think about

what a miracle is and the importance of prayers.

Year 1 Term 2 Our Creative Curriculum is...

The Seasonal Journey

What are the seasons and how do they change? Over the year there are many changes. How and why does this impact on our daily lives at home and in school? Lots of exciting events are celebrated throughout the year. Why do they happen at that time? Using this knowledge we can make observations and draw conclusions to inform our decisions.

Science and Geography: We will use both our growing Geography skills and work as sensational Scientists as we investigate the weather and explore how it changes across the seasons in the UK.

History: As hands-on Historians we learn about The Gunpowder Plot. We will also begin to learn about the theme of democracy and why this is important.

Art: As aspirational artists we will be inspired by artists such as Andy Goldsworthy and David Hockney, creating our own art work (including sculptures) using natural materials.

Computing: We will continue to think about how we can stay safe online. We will also talk about how we should behave online and what is good 'netiquette'. We will then look at the similarities and differences between different devices such as a laptop and a tablet.

Music: We will create and perform songs and word pattern chants.

PSHE

Who is special to us?

We will consider different things such as who cares for us and the different ways they help us. We will think about how all families have similarities and differences and that we are not all the same.



How can we travel, jump and turn with control and co-ordination?

During our PE sessions we will find different ways to travel and move across the floor and apparatus such as benches.

> Remember to have your PE kit in school every day.

