




| English   | Maths   | Topic  |
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| <b>Spellings</b><br><br><b>Practise and learn your spellings each week</b><br><br><div>cious<br/>tious<br/>words</div> <div>1 point each week</div>   | <b>Write out and practise your times tables up to 12X tables, including the division facts!</b><br><b>OR</b><br><b>Log onto TTRS and play online!</b>  <div>2 points</div>                     |  <p>This term, our topic is Rivers.</p> <p>Can you make a shoebox model of a world river? Examples could include the Thames, the Nile, the Amazon or the Volga.</p> <div>3 points</div>   |
|  <div>3 points</div> <p>Use this picture to inspire you to write. The genre of your writing is entirely up to you. It must include: capital letters, correct punctuation and adjectives. Can you include expanded noun phrases?</p>  | <p><b>River lengths</b></p> <p>Find the lengths of these rivers in kilometres:</p> <p>River Thames: _____ km</p> <p>River Nile: _____ km</p> <p>Yangtze River: _____ km</p> <p>Mississippi River: _____ km</p> <p>Choose challenge 1, 2 or 3 to complete.</p> <div>2 points</div> | <p><b>Dams of the world</b></p> <p>Conduct your own research into dams around the world. Write a report about your findings. Here are some ideas to get you started:</p> <p><i>What is a dam?</i></p> <p><i>How are they used to create electricity?</i></p> <p><i>What are the pros and cons of building dams?</i></p> <p><i>Where can dams be found around the world?</i></p> <div>2 points</div>  |
| <div>2 points</div> <p>This term we're learning about the use of devices to build <b>cohesion</b>: e.g. that, then, after, this firstly. For example:</p> <p><b><i>The River Nile, that runs through Africa, is the longest river in the world.</i></b></p> <p>Write 10 sentences about rivers. In each sentence use brackets, commas or dashes to add extra details.</p> | <p><b>Perimeter</b></p> <div>3 points</div> <p>Solve the perimeter problems.</p> <p>Choose challenge 1, 2 or 3 to complete.</p> <div> <math display="block">P = 2l + 2w</math> </div>   | <p><b>Properties of materials</b></p> <p>We're learning about mixing and separating materials in Science. Some of these changes are reversible and some are irreversible.</p> <p>Mix some materials at home and decide whether the changes are reversible or irreversible.</p> <p>Examples: gravy granules and milk; bubble bath and water; squash and sugar.</p> <p><b>Only use materials your parents have given you.</b></p> <p>Write up your findings in a report.</p> <div>2 points</div> |