

Fiction: The Usborne Illustrated Tales of King Arthur— **Excalibur** Writing a mythological story.

Non-fiction: How to be an Anglo-Saxon in 13 easy steps. Writing a newspaper article

Spellings/ GPS:

Use inverted commas for speech Choose nouns and pronouns appropriately Using verbs and adverbs Begin to use paragraphs Commas in a list





Number: Addition and subtraction

Develop mental strategies to add and subtract 1s, 10s and 100s.

Add and subtract 3 digit numbers

Topic: Perimeter

Measuring perimeter with different equipment

Measure lines using mm, cm and m.



What do Christians learn from the Bible?



This term we will be focusing on Gymnastics—hand apparatus developing balancing skills.





In History we will be learning about the Anglo-Saxons. We will explore who the Jutes, Angles and Saxons were, where they came from and where they settled. We will learn about who protects the Britons after the Romans left, identifying the 7 Anglo-Saxon Kingdoms and finding out what England was like during these times.

Why oh, why did the Anglo Saxons leave their home countries? What did England look like when they arrived? Who was here before and who came next?

- In Computing we will be learning how to report an online incident, what a digital footprint is and how to keep personal information private.
- In Music we will be learning to listen to and respond to dot notation.

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- In PSHE will be looking at what keeps us safe.
- In DT we will be designing, making and evaluating Anglo-Saxon purses.





Continue to develop speed with 2s, 5s and 10s.

Continue to learn 3s and 4s.