English

Year 4 Term 2

Fiction: The Firework Maker's Daughter

- Create character profiles
- Write an adventure story
- Develop a character profile
- Write a non-chronological report.

PHILIP PULLMAN The Firework Maker's Daughters Saur psini Interaction

Spellings/ GPS:

Add endings which sound like 'shun' spelt tion, sion, ssion, cian

Understand and add the suffixes – ation

Use noun phrases.

Express time and place with adverbs and prepositions.

Maths

Counting - In 6's, 7's, 9's, 25's ,100's and 1000's.

Number: Addition and Subtraction

Add and subtract numbers up to 4 digits.

Estimate and use inverse calculations.

Solve addition and subtraction problems.

Topic: Perimeter

Understand the meaning of perimeter and find the perimeter of 2D shapes around us.



We will be focusing on the question—





This term we will be swimming on a Wednesday.

Why do people pray?

All children need swimming kit.

Electricity and Sound

Whether we are driving around in our cars, working, or relaxing at home, we are turning on lights, music, TV, radio, computers and mobile phones. We are plugged in to sound and light 24 hours a day. But, what is the science behind sound and light?

Electricity is one of the most important discoveries ever made and we have learned how to use it to power almost every aspect of our lives. Who discovered electricity and how does it work? As Scientists we will investigate insulators and conductors and learn how to conduct a fair test to extend and develop our understanding of electricity.

• In Science we will be learning about the Electricity and Sound, through our topic work we will be answering the questions—

How has electricity changed our lives?

and

How do we hear sounds?

In PSHE we will be answering the question -

How do we treat each other with respect?

- In Computing we will be learning about keeping our personal information safe online.
- In Music we will be listening to pentatonic scales and identifying differences between pieces
 of music.
- In DT we will be researching, planning, designing and evaluating musical instruments.

Times Tables

By the end of year 4, children need to know all of their times tables.



We will be working on these throughout the year.