



## YEAR 3 TERM 3

### Curriculum Overview-

Forces are pushing and pulling at everything in our Universe. Even as we sit in our classroom, the walls and the ceiling are pushing and pulling at each other, while gravity and friction hold us in our seats. This term we study the artist Jackson Pollock, we look to Science to inspire our own masterpieces and consider the importance of 'inspiration'. In DT we will apply our knowledge of magnets to design, create and evaluate a game.

### English

#### Fiction

To use figurative language such as alliteration, similes and onomatopoeia.  
Writing our chapter based on The Iron Man by Ted Hughes using a range of conjunctions and focusing on the vocabulary used.  
Develop an understanding of dialogue and how inverted commas are used.

#### Non-fiction

Explore non-chronological reports linked to our curriculum, writing our own using the correct tense.

### Maths

#### Multiplication and division

Counting in 3, 4 and 8s.  
Using a number line and partitioning to multiply and divide a 2 digit by 1 digit number.  
Begin to explore the grid method.

#### Statistics

To understand how tally charts, pictograms and bar charts are used to record data.  
To be able to interpret tally charts, pictograms and bar charts.

### SPELLING SPOTLIGHT -

Spell words containing the 'l'sound spelt 'y' elsewhere than at the end of words  
Use the suffix -ly  
Spell homophones: air/are/ear

**Key Vocabulary -** Force - A force makes things move.

Motion - The movement an object makes to move from place to place.

Friction - The force that holds back the movement of an object.

Gravity - An invisible force that pulls objects towards each other.

Attract - To force something to come towards something else.

Repel - To force something to move apart from something else.