



## YEAR 5 TERM 3

### Curriculum Overview- Who were the Ancient Greeks? What was their legacy?

As historians, we will explore their expanding empires and how they helped to spread ideas about architecture, food, entertainment, literature, science, medicine, and politics across the globe. As geographers we then spend some time considering, 'How is England different to Greece?' For science we will work scientifically to explore and ask questions about the materials of the world around us.

#### English

For our fiction reading we will be looking at Greek myths and legends to think about how we can apply these features to write our own short story based on them.

For non-fiction we will be looking at real newspapers, including some from our local area, and consider how to write our own newspaper report.

Our text for the term is Who Let The Gods Out? by Maz Evans.

#### Maths

In Number, we will be working on multiplication and division, looking at:

- Multiples and factors
- Prime numbers and factors
- Using formal written methods
- Recognising/using square numbers.
- Problem solving

In Topic, we will focus on:

- Solving comparison, sum and difference problems with line graphs
- Completing, reading and interpreting information in tables.

#### SPELLING SPOTLIGHT -

Spellings will focus on the endings of adjectives and suffixes including -ence and -ency.

#### Key Dates -

Thursday February 8th, the children will be taking part in an Ancient Greek Olympic Event, held at the Duke of York's school in Dover. More details to follow.

#### Key Vocabulary -

**civilisation** - the stage of human social and cultural development and organisation that is considered most advanced.

**architecture** - the art or practice of designing and constructing buildings

**significant** - sufficiently great or important to be worthy of attention

**democracy** - a system of government by the whole population or all the eligible members of a state

**olympics** - a series of athletic contests