



YEAR 1 TERM 3

Curriculum Overview-

Home is where the heart is! Are all homes the same and who lives where? This term we explore the idea of what a 'home' means. All homes are different. Our homes are in the United Kingdom, which is made up of four countries - what can we learn about these countries to help us better understand where we live? Are homes made up of bricks or families? We think about the difference between a 'home' and a 'house'. We will explore materials used to make houses but also what it is that makes home feel special to us.

As hands-on historians we travel back in time and consider how houses have changed over time and think about why this might be.

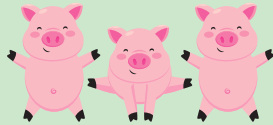
As growing Geographers we ask: 'What countries make up the United Kingdom?' 'What is a capital city?' 'What are the capital cities of the United Kingdom?'

As determined Designers we will design and make a house based on a design criteria that the three little pigs have sent to us.

As super Scientists we will compare and group together everyday materials on the basis of their simple physical properties and use this to inform our investigations.

English

Our book this term will be **The Three Little Pigs!**



We will be learning the story and making predictions on what might happen next. We will work on retelling the story using phrases from the book and having a go at rewriting it. We will also work on changing the characters in the book and will think of some new adjectives to describe them! To finish our fiction learning we will be writing the story with new characters!

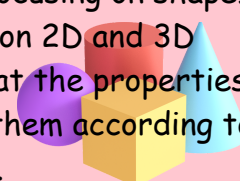
Our non-fiction learning this term will be looking at persuasive writing. We will be learning about what persuasive means and persuasive language we can use. We will also be looking at features of a letter. At the end of our non-fiction learning we will be writing a persuasive letter!

Maths

In number maths this term we will be looking at repeated addition, we will be using arrays to help us solve problems. We will then move onto repeated subtraction. We will also be working on finding doubles and halves of whole numbers.

We also will be practicing counting in 2's, 5's and 10's. We will be solving one-step problems using resources to help us.

In topic maths we will be focusing on shape! We will be looking at common 2D and 3D shapes. We will be looking at the properties of the shapes and sorting them according to their shape and properties.



SPELLING SPOTLIGHT -

they sure my all pure
by you was are

Key Dates -

26/01: Liberty class assembly

Key Vocabulary -

Definition Similar is looking or being almost, but not exactly, the same.	In a Sentence Crocodiles and alligators are similar.	Definition An ocean is a large area of salt water.	In a Sentence Oceans are very big and they join smaller seas together.	Definition A landmark is something in a place that is important or makes a place easily recognisable.	In a Sentence Landmarks can be physical features like cliffs and rivers or they can be manmade like buildings and statues.	Definition Transport helps humans and things to travel from one place to another place.	In a Sentence My car transports me from home to school. The post van transports letters to my house.
similar		ocean		landmark		transport	
Examples ALLIGATOR VS CROCODILE	Image similar	Examples Pacific Ocean Indian Ocean Atlantic Ocean	Image ocean	Examples The White Cliffs of Dover The Statue of Liberty The River Thames	Image landmark	Examples Car Boat Train airplane	Image transport