



# YEAR 2 TERM 3

## Curriculum Overview-

As hard-working historians we will learn all about 1666, when a Great Fire spread through the city of London, destroying over 13,200 houses, over 80 churches, St Paul's Cathedral and most of the other buildings. Prior to the fire, houses were mainly built out of wood and were very close together. What impact did this event have on our lives today? In this topic, we will journey back in time and explore what life was like back in 1666 and how we learned from the past to make housing safer today.

### English

**Star Author**—A range of stories by Roger Hargreaves

**Fiction** —We will look into imagining we were at the Great Fire and writing our own diary entry

**Non Fiction** —The Great Fire of London—  
We will develop our use of writing explanation texts about real life events

### Maths

**Number Maths**—Multiplication and Division of numbers in the 2x, 5x, 10x and 3x tables

**Topic Maths**—Shape—identifying and describing the properties of 2D and 3D shapes (including hexagons, pentagons and square based pyramids)

### SPELLING SPOTLIGHT -

who old any many  
only both eye climb  
find mind kind behind pass

### Key Dates -

### Key Vocabulary -

**SOURCE** - something or someone which supplies information

**LANDMARK** - an object or feature easily seen from a distance

**SURVIVORS** - a person who remains alive after an event

**CHRONOLOGICAL** - something that happens or is shown in time order