



YEAR 1 TERM 4

Curriculum Overview-

We are all different, but how different are animals? Can we identify animals and their features? What makes them unique? What features do they have in common? What do they eat and how can you classify them? How do their features help them in the climate they live in? This term we become walking, talking Animal Encyclopaedias!

As super Scientists we will learn lots of new scientific vocabulary! We will name a variety of common animals including fish, amphibians, reptiles, birds and mammals and identify and name a variety of common animals that are carnivores, herbivores and omnivores.

As hands-on historians we will study the life of Sir David Attenborough and learn all about why it is important to look after animals. Have humans always been kind to animals? How has this changed?

As growing Geographers we will study maps to learn about where different animals live and why they need to live in that environment.

As aspirational Artists we will use animal texture and pattern as inspiration to create our own prints and designs.

English

Our book this term will be **The Snail and the Whale!**



We will be learning the story and making predictions on what might happen next. We will work on retelling the story using phrases from the book and having a go at rewriting it. We will also work on changing the setting in the book and will think of some new adjectives to describe it. To finish our fiction learning, we will be writing an alternative chapter for the story.

Our non-fiction learning this term will be looking at animal fact files. We will be learning about the features of non-fiction texts and which language we can use. At the end of our non-fiction learning we will be creating our own animal fact files.

Maths

In number maths this term we will be looking at fractions. We will be working on finding halves and quarters of shapes and of whole numbers.

We also will be practicing counting in 2's, 5's and 10's and practicing our counting and writing numbers up to 100.

In topic maths we will be focusing on time.

We will be looking at sequencing our day and thinking about earlier and later. We will be looking at seconds, minutes and hours and starting to understand the timings of parts of our day.



SPELLING SPOTLIGHT -

said so have like some
come love do were

Key Dates -

28/03: Last day of term

29/03: Bank Holiday - No school

Key Vocabulary -

mammal, reptile, bird, fish, amphibian, carnivore,
herbivore, omnivore

fiction, non-fiction, title, subheading, predict

half, whole, earlier, later, quicker, slower