



# YEAR 1 TERM 5

## Curriculum Overview-

Let's be super scientists and go exploring! What can we observe in our local habitat, focusing on plants? Do they all look the same? Can we find any similarities or spot any differences? Can we name these common flowers? Can we identify and group different plants, including trees? Do we see them all year round? How does the weather and seasons affect how things grow? Let's look at how they change over the year! This is a great starting point to become junior gardeners and to understand how the world changes around us each year.

As super scientists we will explore our natural surroundings to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and be able to describe the basic structure of a variety of common flowering plants, including trees.

As aspirational Artists we will develop our observational drawing skills using Vincent Van Gogh as our inspiration.

As determined designers we will ask are there plants that we are able to eat? We will consider how we can create a healthy meal and the skills we need to do this.

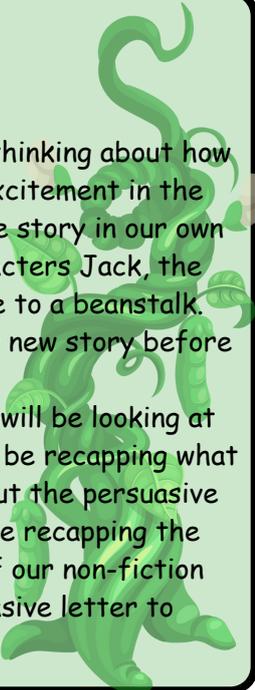
## English

Our book this term will be **Jack and the Beanstalk!**

We will be learning the story and thinking about how the author creates interest and excitement in the story. We will work on retelling the story in our own way. We will be changing the characters Jack, the giant and thinking of an alternative to a beanstalk.

We will start by story mapping our new story before we write our own version.

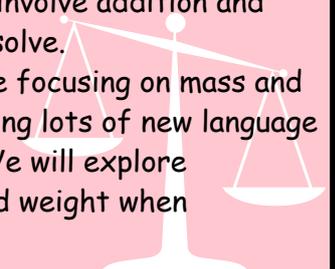
Our non-fiction learning this term will be looking at writing persuasive letters. We will be recapping what persuasive means and thinking about the persuasive language we can use. We will also be recapping the features of a letter. At the end of our non-fiction learning we will be writing a persuasive letter to special character from our story!



## Maths

In number maths this term we will be looking at place value. We will be writing numbers in order and looking at the value of each digit. We will also be exploring inverse functions (e.g.  $9+4=13$ ,  $13-9=4$ ,  $13-4=9$ ) and using our number bonds to record calculations in different ways. We will be also be moving onto subtracting 2 digit numbers up to 20. We will lastly be using one-step problems that involve addition and subtraction to problem solve.

In topic maths we will be focusing on mass and weight! We will be learning lots of new language and using it correctly. We will explore different ways to record weight when comparing objects.



## SPELLING SPOTLIGHT -

said	so	have	like	some
come	love	do	were	here
little	says	there	when	what
one	out	today		

## Key Dates -

26th April: Harmony's class assembly

30th April: Walk to One Church

## Key Vocabulary -

Definition A living thing that grows from the soil and turn light from the Sun into food	In a sentence A flower is a plant. A tree is a plant.
<b>plant</b>	
Examples 	Image 

Definition A bulb is the part of some plants, mostly under the dirt, that stores food while the plant is resting from growing	In a sentence A tulip grows from a bulb. A daffodil grows from a bulb.
<b>bulb</b>	
Examples 	Image 

Definition A seed contains a miniature plant, called an embryo, that can develop into a fully grown plant.	In a sentence Sunflowers grow from seeds. Tomatoes grow from seeds.
<b>seed</b>	
Examples 	Image 