



Curriculum Overview-

Whilst exploring the lives of the pre-historic era, we will become aware as historians of what changed over time between the Stone Age and Iron Age, including; their homes, clothing and food. We will investigate how this pre-historic era impacted our life today.

As geographers, we will consider the areas of their settlement as well as designing homes as if Dover was the area of settlement.

Using the style of cave paintings, we will consider, 'How does Art speak to people?', 'Can we use Art to tell a story?'

English

This term we will be reading the text 'The Stone Age boy'. Using this text, we will write a narrative using; adverbs and prepositions, inverted commas, 1st and 3rd person pronouns and varying the sentences and clauses in our writing.

In our non-fiction writing, we will write an information text linked to our curriculum.

Maths

In number maths, we will compare and order numbers, estimating numbers on a number line, recognising the place value of each digit in a three-digit number and add/subtract numbers using formal written methods.

As part of our topic maths lessons we will learn how to measure, compare, add and subtract mass (g/kg) and volume/capacity (ml/l).

Reading -

This term in reading we will be focusing on the following skills; retrieval, inference and sequence and summarize.

Key Vocabulary -

Paleolithic - The name given to the period of time relating to the earliest part of the Stone Age.

Mesolithic - The middle period of the Stone Age.

Neolithic - The newest and last period of the Stone Age.

Archaeologist - A person who studies history and pre-history.

Chronology - A study of time in the order events occurred.

SPELLING SPOTLIGHT -

We will look at some of the rules regarding adding suffixes to words of more than one syllable, learn how to spell common homophones and continue to learn some of the Year 3 common exception words.

Key Dates -

Living History Workshop (Stone Age to Iron Age) - In school - Friday 26th April.