



YEAR 5 TERM 5

How has crime and punishment changed over time? Throughout the UK, the police force uses their knowledge and authority to keep our communities safe. We will be learning how the role of the police has changed throughout history and how this is reflected in the crimes and punishments which take place. We will focus on crime and punishment as an aspect of British history that has developed over time. As studious historians, we will be able to compare and contrast crimes and punishments throughout different periods of history. We will learn to devise historically valid questions about change and the impact on this on modern living. As a reflective thinker, I will use our knowledge of current affairs to debate and justify our opinions on historical crimes and justify punishment. I will learn about primary and secondary sources so that how our knowledge of the past is constructed from a range of sources. We will consider our own opinions and use a variety of sources to justify thoughts and answers.

English

This term we will be reading *The Highwayman* by Alfred Noyes. This is a narrative poem so we will focus on the structure and use of figurative language to create effect. We will use the book to help us to continue to improve our reading skills and write our own poem from one of the character's viewpoints, as well as write our own missing chapter using our inference and prediction skills to help us. We will also be looking at discussion texts and thinking about how we can write a more balanced argument around a topic, and use this for a basis for debate around the question, 'Were the Victorians harsh on crime?'

Maths

In **Topic Maths** we will be thinking about converting between different measurements of mass, capacity and length, including between metric and imperial measures. We will use our knowledge to solve problem and reasoning questions. In **Number Maths** we will be thinking about place value - decimals, percentages and fractions and how we can use our knowledge of each to find the equivalence. We will solve problems using this knowledge.

SPELLING SPOTLIGHT -

homophones and different sounds made by the same graphemes

Key Dates -

Key Vocabulary -

punishment chronology primary secondary source
deterrent crime justice police citizen