

### **Sports Premium Funding Planned Expenditure 2023-2024**

<b>Academic Year: 2023-2024</b>	<b>Total fund allocated: £19,200</b>	<b>Date Updated: 01.09.2023</b>	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Percentage of total allocation: 90% (£17,280)			
Intent	Implementation	Impact	Review and Next Steps
All children will have access to a high quality and comprehensive PE Curriculum where our school values are celebrated through Sport.	<p>All year groups will have their P.E lessons delivered by two qualified Sports Coaches with complementary areas of expertise, who will model sportsmanship.</p> <p>Children will be supported to work individually and as a team player.</p> <p>Children will be given a range of opportunities to participate in a range of sports and develop skills previously taught.</p> <p>School values will be promoted and celebrated through sport.</p> <p>Children will be supported to understanding the importance of sport on living a healthy, active lifestyle.</p>	<p>High quality PE and Sport delivered by Sports Coaches will:</p> <p>Support the wellbeing of all children</p> <p>Increase confidence and self-esteem for all children</p> <p>Promote healthy lifestyle choices</p> <p>Encourage all children to engage and try their best during PE lessons</p>	<p>Teachers are upskilled in PE teaching through support and observations of high level sports coaches.</p> <p>Lessons have appropriate levels of challenge for pupils resulting in high levels of engagement and enjoyment.</p> <p>Progressive skills planned from EYFS to Y6 ensure children build on skills and competencies year on year.</p> <p>Sporting opportunities involve a wide range of opportunities increasing the cultural capital eg. Trampoline, Sailing,</p>

			Betteshanger, Bikeability, gymnastics and inter Academy competitions.
<p>Children will have access to a range of opportunities by embedding links between the Academy Trust schools through Sport.</p> <p>Ensure a variety of opportunities are provided for the children. These events to be timetabled and held at all three schools.</p> <p>Allow the children to have the opportunity to take part in a range of competitions or practice sessions.</p>	<p>Sports Coaches to deliver a variety of sports lessons across a range of year groups, bringing together classes from across the academy trust.</p> <p>Review the WDAT competitions timetable from previous year and make suitable changes; timetable to set WDAT competitions for terms 1 – 6.</p> <p>Sports coaches to run WDAT competitions at all schools.</p> <p>Sports coaches to provide additional practice sessions to develop and enhance skills in preparation for competitive events. These could be after school or as part of the active playground.</p>	<p>Children will have the opportunity to take part in a range of competitions and practice sessions</p>	<p>All Year 5 children accessed three sailing lessons at Dover and worked towards RYA Youth Sailing Scheme 1 qualification in Term 6.</p> <p>All Year 5 children took part in an OAA day at Betteshanger Park, taking part in Archery, geocaching and biking.</p> <p>Competitions have been attended between the WDAT and Dover Games network – netball, volleyball, swimming gala, athletics.</p> <p>All children have taken part in intra class competitions ahead of events</p>
<p>Maintain active playtimes.</p>	<p>Sports coaches to lead a zone on the playground.</p> <p>Clubs to run at lunchtime to ensure that all children can take part.</p> <p>Continue to plan for active lunchtimes and playtimes to increase opportunities for active play.</p>	<p>Children will have the opportunity to practice and enhance their sporting ability on the playground at breaktime and lunchtime.</p>	<p>Zones on the playground run by sports coaches led to more children becoming engaged and interested.</p> <p>Equipment purchased to support the development of activities offered.</p>

	<p>Ensure all necessary equipment is purchased to ensure the children's learning is supported.</p> <p>Review and alternate the equipment regularly to ensure a range of resources are available for the children.</p>		<p>Children were invited to attend sessions with sports coaches which made them more likely to attend after school club offerings.</p>
<p>Children will have access to a variety of extra-curricular sports clubs.</p>	<p>Ensure the clubs are different each term to ensure the children are learning a range of skills.</p> <p>Clubs to run at lunchtime to ensure that all children can take part, including those who may not access sport outside of school.</p> <p>Offer a range of sports that will accommodate to all children's interests.</p> <p>Sports coaches to create opportunities for challenges/competitions from their clubs.</p> <p>Offer a holiday sports club across the academy trust to increase the children's sporting skills.</p>	<p>Children will access performances and competitions opportunities through the extra-curricular sports clubs.</p> <p>Additional opportunities will be available for children with a specific focus on those from vulnerable groups.</p> <p>We will continue to develop sporting links with the local community.</p>	<p>A wide range of extracurricular sports club were offered across the age ranges led by fully qualified coaches – gymnastics, football, multi-skills, hockey, cricket and trampolining 38% of children across Y1-6 have accessed at least one after school club.</p> <p>Lunchtime clubs continues aimed at PP and SEND children which have been well attended. This has resulted in some children also attending after school clubs.</p> <p>Programme of sports clubs in Easter and Summer holidays 2024 ran and well attended.</p>
<p>Children with access needs will be able to engage in sports by using a range of equipment</p> <p>Regularly review the equipment</p>	<p>Regularly review the equipment to ensure the children are using a range of equipment.</p> <p>Plan activities and games in advance to ensure all equipment is available</p>	<p>Children who require it will be supported to use a range of equipment to enable them to access sport.</p>	<p>Necessary equipment purchased and updated to support the development of different sport disciplines being taught in school.</p>

<p>Ensure maintenance/replacing of equipment is in place</p>	<p>Ensure all necessary equipment is purchased to support the children's learning.</p> <p>Ensure resources to support children working below age expected are readily available and of high quality – eg. Easy-grip groove balls and basketball stands (lowered)</p>		<p>Assessment data used to assess suitability of equipment.</p> <p>Equipment has been replaced as required to ensure equipment is safe and fit for purpose.</p>
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**Key indicator 2:** The profile of Primary PE and Sport Premium Funding being raised across the school as a tool for whole school improvement

Percentage of total allocation: 10% (£1,920)

Intent	Implementation	Impact	Review and Next Steps
<p>The role of Sports Ambassadors will ensure that the profile of Sport across the school is maintained.</p>	<p>Establish the new pupils in role where they can promote sport and healthy lifestyles through supporting sports clubs and active playground.</p> <p>Sports Ambassadors will encourage all children to be involved in sports clubs, activities and competitions.</p> <p>Sports Ambassadors will support the Sport Coaches in looking after equipment.</p>	<p>Sportsmanship is being presented throughout the school.</p> <p>There will be a growth of sport throughout the school.</p> <p>The value of sportsmanship will be developed on the playground and in PE lessons.</p>	<p>Sports Ambassadors have supported the sports coaches with the preparation of playground equipment.</p> <p>They have played an integral part in representing the school in inter school and Dover Games competitions.</p>

<p>Children will access competitive sporting events within the WDAT and outside the trust.</p>	<p>Develop competition calendar that includes local and county-wide events.</p> <p>Sports teams to be trained by the sports coaches to take part in a range of competitions.</p> <p>Celebrate the sporting success throughout the Academy, raising the profile of sport and PE.</p> <p>Enter competitions at a range of levels to support and challenge the children.</p> <p>Provide children with a team kit to boost self-esteem and team morale.</p>	<p>Children will have the opportunity to celebrate their achievements.</p> <p>Children will be presented with the idea of competition in a positive and challenging manner.</p>	<p>Children have had access to a variety of sporting events and competitions including swimming gala, netball, football, athletics, cross country and volleyball.</p> <p>Intra academy competitions have helped develop the sporting skills of children along with improving their confidence and sportsmanship.</p> <p>Through planning and lessons, children have had the opportunity to work on fundamental skills, which have focussed on a competitive aspect in a positive way.</p>
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