



YEAR 1 TERM 3

Welcome to Term 3!

Our creative curriculum this term is 'Home Sweet Home'

Home is where the heart is! Are all homes the same and who lives where? This term we explore the idea of what a 'home' means. All homes are different. Our homes are in the United Kingdom, which is made up of four countries - what can we learn about these countries to help us better understand where we live? Are homes made up of bricks or families? We think about the difference between a 'home' and a 'house'. We will explore materials used to make houses but also what it is that makes home feel special to us

Geography: As growing Geographers we ask; 'What countries make up the United Kingdom?' 'What is a capital city?' 'What are the capital cities of the United Kingdom?'

History: As hands-on historians we travel back in time and consider how houses have changed over time and think about why this might be.

DT: As determined Designers we will design and make a house based on a design criteria that the three little pigs have sent to us.

Computing: We will work on our keyboard skills, using the correct fingers to type with.

Music: We will create and perform songs and word pattern chants.

English

This term we will be continuing on our Curious Quests! We have been writing and sending codes to power Professor Klunk's Super Story Dream Machine. We will be looking at poetry and writing our own fiction poem, we will even be publishing our work to create a class poetry book! We are also going to be writing our own non-fiction letters this term. Towards the end of the term we are going to become story writers and write our own short narrative.

This term we are going to be focussing on our presentation and letter formation when writing.

Maths

In maths this term we will be looking at place value within 20. We are going to develop our understanding of teen numbers using a variety of resources. We will be applying our counting skills to identify one more and one less and will use our understanding of teen numbers to compare numbers up to 20. We will also be working on adding and subtracting within 20. We will be building on previous learning and using resources to support us. We will be identifying doubles and using this learning to find near doubles.

SPELLING SPOTLIGHT

using k before y, e and i
chee_y, _itten, mar_et

Key Dates

Key Vocabulary

Europe, United Kingdom, Kent, England, Scotland, Northern Ireland, Wales, capital city, landmark, material, properties, past, present, modern