

SMSC at Whinless Down Academy Trust



Spiritual

- Collective worship programme looks at a range of views and religions
- RE teaches respect for different faiths and opportunities to reflect on own beliefs
- Opportunities for awe and wonder in our curriculum (e.g. eggs hatching, genre of the term in Music, finding fossils etc.)
- Curriculum fosters a sense of enjoyment and fascination about themselves, others and the world around them
- Encouragement of creativity
- Curriculum designed to encourage curiosity, asking questions and being curious to know more
- Key question approach to learning, philosophical approach trialled initially in PSHE/RE.
- Termly opportunities to participate in yoga
- Mindfulness and yoga sessions explore different methods of breathing and self-regulation
- PSHE library - diverse
- Independent thinking promoted e.g. lasting thought or question at end of assembly.
- Opportunities to discuss 'Big Questions' e.g. 'Was Boudica a power hungry rebel or a British hero?'

Moral

- Eco Defenders group and whole school focus on being environmentally friendly
- Anti Bullying Ambassadors - being an upstander not a bystander
- Restorative Justice approach to solving conflicts, understanding consequences of behaviour and attitudes
- Curriculum opportunities to discuss morality e.g. graffiti as a form of art (Year 6), climate change (Year 4), PSHE media messages 'fake news', WW2 propaganda (Year 6) and looking at harmful media messages as contrast.
- Mini Police Cadets
- Police Constable visit to Year 6 discussing safety in local area, gangs and moral dilemmas

Social

- Links between all three Trust schools to participate in shared events (e.g. sports, carol concert)
- Activity and sports clubs that cater for a range of interests
- Summer and Easter holiday club
- Teamwork and leadership opportunities: Advocates, School Council, Anti Bullying Ambassadors, Eco Defenders, Eco Monitors.
- Development of the lunch time 'Nurture' Club, supports all pupils to develop their social skills.
- School Council promotes democracy and contributing views (e.g. new playground markings, survey on favourite meals as part of Eco Defenders reducing food waste, Club surveys, etc.)

Cultural

- Black History Month
- Addressing diversity within our curriculum e.g. Year 2 Mary Seacole, Cholita Climbers and Florence Nightingale, Year 5 Mae Jemison
- Opportunities to participate in range of artistic, musical, sporting and cultural activities e.g. Turner Gallery, Natural History Museum, 'Bold as Brass' Concert, Local Painter Shane Record's live demonstration.
- Celebrating female scientists and what they are famous for
- Celebrating people who have overcome adversity to succeed e.g. Tanni Grey-Thompson
- Exposing children to different worldwide economical situations e.g. food poverty/world hunger.