

## Equality Information and Objectives 2024/2025

Priory Fields School's Equality Information and Objectives are published in accordance with the Public Sector Equality Duty (PSED): Equality Act 2010

### Our Mission, Vision and Values

#### *Our Mission*

'Everyone achieving together'

#### *Our Vision*



#### *Our Values*

**Happiness** - We promote happiness by having a positive attitude; ensuring our actions don't make others unhappy and spreading happiness where we can.

**Respect** - We show respect by having good manners; helping others; using kind and positive language and taking care of our own and school property.

**Responsibility** - We are responsible for our actions and words, making the right choices and our future.

**Adventure** – We are adventurous through having the courage to take on new challenges and being resilient to overcome obstacles we face along the way.

**Collaboration** – We are collaborative by being respectful of others in our team; being able to listen to others and offer our own ideas; supporting others and being a 'champion.'

**Aspiration** – We are aspirational by aiming high and always trying our best; working hard to achieve our dreams; knowing it is OK to make a mistake.

**Open-mindedness** – We are open-minded by valuing diversity and difference; listening to other ideas and being willing to try new things.

We are a forward-thinking school community that embraces and acknowledges education as a right for all. We have high expectations and strive to ensure that all children reach their full potential. We aim to create an environment in which everyone feels happy and is actively involved in all areas of their learning. We value everyone as individuals and encourage them to respect each other and we strive to ensure that children are supported to form and maintain positive and meaningful relationships.

### **1. How we aim to eliminate discrimination, harassment, victimisation and other conduct that is prohibited by the equality Act 2010.**

At Priory Fields School we are fully aware of the requirements of the Equality Act 2010. We understand that it is unlawful to discriminate, treat people less fairly or put them at a disadvantage. We ensure that all staff are clear about the requirements of the Act and have access to the school's Equality and Diversity Policy. This policy is available on the School Bus system and website. Staff are reminded of their responsibilities at Staff Meetings and equality responsibilities are also explained at staff induction.

We have an overarching ethos which promotes equality, which is contained within everything we do. Our policies and practices reflect this.

We have appropriate policies and practices which deal promptly and effectively with all incidents of bullying and harassment (see school Behaviour and Anti-bullying Policies which are published on the school website). We keep records of incidents and notify all those affected of actions taken. We specifically record racist incidents and make yearly reports to the Local Authority.

We provide ongoing training to ensure staff uphold our policies and practices. There is a Staff Code of Conduct and Staff Handbook which support staff in understanding their duty to uphold all agreed policies and procedures. There are clear procedures for dealing with any breach in procedure/staff discipline.

Our Complaints Policy clearly sets out how we deal with any complaints by parents.

### **2. How we aim to advance equality of opportunity between people who share a protected characteristic and people who do not share it.**

We keep accurate and up-to-date data about our pupils which allows us to be aware of any protected characteristics and use this to analyse the performance and experience of pupils who share protected characteristics.

Specifically, we track the progress and attainment of boys/girls, pupils who have English as an Additional language; Gypsy Roma travellers; pupils with Special Educational Needs. This tracking takes place across all year groups and is subject to rigorous scrutiny by school leaders and governors. Thereby, we act upon any academic concerns for pupils in terms of protected characteristics. We also collect data covering other aspects of school life. This information allows us to set clear objects to advance equality, which are reviewed annually and new objectives set.

### **3. How we foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it.**

Priory Fields School is fully inclusive; we welcome all pupils equally. We have a culturally diverse school community where difference is celebrated and children of different backgrounds work and play together in a positive way.

We embed equality within the whole school curriculum, using PSHE and RE in particular, to promote understanding of difference and to challenge prejudice. Weekly talk-time sessions allow children the time to discuss and debate topics, and also to talk about and resolve differences. Within the class discussions SMSC is developed and fundamental British values are promoted, alongside our vision and values.

School assemblies are used as a time to promote good relationships, foster tolerance and develop friendship. Assemblies use a range of stories from different faiths and religions, as well as other moral stories and activities, to enhance understanding of a range of religions and cultures. Weekly assemblies from the local church leaders is a valuable community link and encourages participation from people of all backgrounds.

The curriculum is enhanced by visits within the local and wider community as well as visitors coming in to school. Through these, children are able to gain a wider perspective and experience of the community in which they live. Curricular days enable topics such as bullying, cultural awareness and keeping safe to be explored in depth.

We are an open, welcoming school where all stakeholders are made to feel valued as part of our school community. Teachers, senior leaders, office staff and support staff are all active in promoting positive communication and good relationships with parents and other adults.

We endeavour to make school communications as accessible as possible by sending out information in the form of fliers (rather than more formally written letters). The school website further supports clear communication with the wider community.

### Equality Objectives for 2024 -25

These are our specific and measurable Equality Objectives. They are based on our analysis of data and other evidence. They focus on those areas where we have agreed to act to improve equality and tackle disadvantage. We will regularly review the progress we are making to meet our equality objectives.

*Equality Objective 1 - To enhance the quality of children's spoken and written vocabulary, with a specific emphasis on Tier 2 and Tier 3 language throughout our curriculum. We will actively promote the use of stem sentences across all subjects, ensuring that learning walks and lesson observations reflect our high expectations for students' expressive language. This will be achieved through clear and precise modelling by teachers, fostering an environment where children feel confident to articulate their thoughts and ideas effectively. By focusing on these areas, we aim to support our students in developing a rich and diverse vocabulary that will serve them well in their academic journey.*

*Equality Objective 2 - To review the English curriculum, with particular attention given to the core texts. This review will ensure that principles of equality and diversity are fully integrated, thus addressing and challenging unconscious bias in all areas of planning, teaching, and activities. By doing so, we can promote an inclusive educational environment that respects and values the diverse backgrounds of all students.*

*Equality Objective 3 - To guarantee that we are addressing the attainment disparities between pupils identified as vulnerable, including those with Special Educational Needs and those in receipt of Pupil Premium funding, it is essential to implement targeted strategies and support systems that facilitate equitable opportunities for all learners.*

## **Review**