

Year 1
Home Learning – Term 1

Spellings:

Please see the list of weekly spellings attached, which will serve as the foundation for your child’s learning. Each week, children will be expected to learn the designated words at home. They will be applying these spellings throughout the week.

To support your child, we encourage you to engage with them in their spelling practice, perhaps by creating fun games or quizzes to reinforce their learning. Regular revision will greatly assist in embedding these spellings into their long-term memory.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
‘nk’ bank think honk sunk chunk	‘ff’ off fluff huff cliff sniff	‘ll’ bell yell tell doll bull	‘ss’ and ‘zz’ dress less bliss buzz fuzz frizz	‘ck’ back thick sack black sock	Recap link cuff well fizz tick	Recap pink staff will frizz rock

Reading:

In year 1, we expect that children read 3 times a week this will be recorded in their yellow reading record books.

Maths:

Please ensure your child engages with the spelling activities provided for home learning. Additionally, see a set of arithmetic questions to practice with your child each week. Thank you for your support with this.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
$0 + \square = 5$ $\square + 4 = 5$ $2 + 3 = \square$ $3 + 2 = \square$ $4 + \square = 5$	$5 + \square = 5$ $4 + 1 = \square$ $\square + 2 = 5$ $2 + \square = 5$ $1 + 4 = \square$	Match the numerals to the words. <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; text-align: center;">8</div> <div style="width: 50%; text-align: center;">six</div> <div style="width: 50%; text-align: center;">2</div> <div style="width: 50%; text-align: center;">three</div> <div style="width: 50%; text-align: center;">3</div> <div style="width: 50%; text-align: center;">eight</div> <div style="width: 50%; text-align: center;">6</div> <div style="width: 50%; text-align: center;">two</div> <div style="width: 50%; text-align: center;">5</div> <div style="width: 50%; text-align: center;">five</div> </div>	Write the missing numbers. a) 1 more than 3 is <input type="text"/> b) 1 more than seven is <input type="text"/> c) 1 more than 9 is <input type="text"/> d) 1 more than 0 is <input type="text"/>	Write the missing numbers. a) 1 less than three is <input type="text"/> b) 1 less than 7 is <input type="text"/> c) 1 less than 9 is <input type="text"/> d) 1 less than 1 is <input type="text"/>	Write <, > or = in each circle. <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;">  <p>five</p> </div> <div style="width: 50%; text-align: center;">○</div> <div style="width: 50%;">  <p>7</p> </div> <div style="width: 50%; text-align: center;">○</div> <div style="width: 50%;">  <p>zero</p> </div> <div style="width: 50%; text-align: center;">○</div> </div>	Complete the fact family <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="width: 20px; height: 20px; text-align: center;">3</td></tr> <tr><td style="width: 20px; height: 20px; text-align: center;">2</td><td style="width: 20px; height: 20px; text-align: center;">1</td></tr> </table> $\square = \square + \square$ $\square = \square + \square$ $\square + \square = \square$ $\square + \square = \square$	3	2	1
3									
2	1								

Star Curriculum Challenge:

In year 1 we are learning about ourselves and our families.
 Can you research your family tree? How much can you find out and how far can you go back?
 Find an appealing way to present what you have found out.