

**Year 4**  
**Home Learning – Term 1**

**Spellings:**

Please see the list of weekly spellings attached, which will serve as the foundation for your child’s learning. Each week, children will be expected to learn the designated words at home. They will be tested on these spellings every Thursday during a class dictation.

To support your child, we encourage you to engage with them in their spelling practice, perhaps by creating fun games or quizzes to reinforce their learning. Regular revision will greatly assist in embedding these spellings into their long-term memory.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	can	cat	me	they	again	<i>Use this week to practise any spellings your child has found tricky during this term.</i>
	like	go	am	you	another	
	to	play	Dad	going	back	
	went	for	my	yes	boy	
	come	this	said	all	because	
	was	get	look	she	been	
	dog	and	boy	day	brother	
	the	we	away	about	by	
	see	Mum	are	after	call	

**Reading:**

In year 4, we expect that children read 3 times a week this will be recorded on the reading record sheet. Children are also encouraged to take part in the Academy Reading Challenge.

**Maths:**

Please ensure your child engages with the spelling activities provided for home learning. Additionally, see a set of arithmetic questions to practice with your child each week. Children can also utilise their Timetable Rock Stars to further enhance their mathematics skills at home. Thank you for your support with this.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	1) $30 + 10 =$	1) $40 + 20 =$	1) $30 + 15 =$	1) $50 + 18 =$	1) $26 + 13 =$	1) $24 + 18 =$
	2) $3 \times 2 =$	2) $2 \times 8 =$	2) $4 \times 2 =$	2) $8 \times 10 =$	2) $74 - 38 =$	2) $50 - 26 =$
	3) $60 - 10 =$	3) $60 - 20 =$	3) $70 - 40 =$	3) $40 - 15 =$	3) $12 + 29 =$	3) $10 \times 7 =$
	4) $2 \times 5 =$	4) $3 \times 10 =$	4) $5 \times 6 =$	4) $5 \times 2 \times 2 =$	4) What is the difference between 50 and 26?	4) $24 \div 4 =$
	5) $56 + 3 =$	5) $23 + 13 =$	5) $18 + 6 =$	5) $16 + 21 =$	5) $40 - 19 =$	5) Double 13 =
	6) $72 - 5 =$	6) $45 - 12 =$	6) $52 - 4 =$	6) $39 - 28 =$	6) $10 - 6 =$	6) Half of 28 =
	7) $32 - 8 =$	7) $56 - 8 =$	7) $8 \div 4 =$	7) $72 - 9 =$	7) $100 - 30 =$	7) What is 8 more than 25?
	8) $80 \div 10 =$	8) $6 \div 3 =$	8) $25 \div 5 =$	8) $23 + 23 =$	8) $100 - 11 =$	8) What is one third of 15?
	9) $23 + 9 =$	9) Double 5	9) Double 7 =	9) Double 6 =	9) $100 - 25 =$	9) What is one quarter of 16?
	10) $28 - 8 =$	10) Half 12	10) Half of 18 =	10) Half of 14 =	10) $3 \times 3 =$	10) $6 \times 2 \times 2 =$

**Star Curriculum Challenge:**

Make a model of the Colosseum in Rome. You could use different materials such as cardboard tubes, cereal boxes, coloured paper and tinfoil.



**We would love to see these models. Any pupils who create a model will receive a certificate!**

If you require an exercise book or a hundred square to complete these tasks in then please inform your class teacher.