

Sports Premium Funding Planned Expenditure 2024-2025

Academic Year: 2024-2025	Total fund allocated: £19,910	Date Updated: 01.07.25	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Percentage of total allocation: 90% (£17919)			
Intent	Implementation	Impact	Review and Next Steps
All children will have access to a high quality and comprehensive PE Curriculum where our school values are celebrated through Sport.	<p>All year groups will have their P.E lessons delivered by two qualified Sports Coaches with complementary areas of expertise, who will model sportsmanship.</p> <p>Children will be supported to work individually and as a team player.</p> <p>Children will be given a range of opportunities to participate in a range of sports and develop skills previously taught.</p> <p>School values will be promoted and celebrated through sport.</p> <p>Children will be supported to understand the importance of sport on living a healthy, active lifestyle.</p>	<p>High quality PE and Sport delivered by Sports Coaches will:</p> <p>Support the wellbeing of all children</p> <p>Increase confidence and self-esteem for all children</p> <p>Promote healthy lifestyle choices</p> <p>Encourage all children to engage and try their best during PE lessons</p>	<p>Staff are upskilled in PE teaching through support and observations of high level sports coaches.</p> <p>Lessons have appropriate levels of challenge for pupils resulting in high levels of engagement and enjoyment.</p> <p>Progressive skills planned from EYFS to Y6 ensure children build on skills and competencies year on year.</p> <p>Sporting opportunities involve a wide range of opportunities increasing the cultural capital eg.</p>

			<p>Trampolining, Sailing, Betteshanger, Bikeability, gymnastics and inter Academy competitions.</p>
<p>Children will have access to a range of opportunities by embedding links between the Academy Trust schools through Sport.</p> <p>Ensure a variety of opportunities are provided for the children. These events to be timetabled and held at all three schools.</p> <p>Allow the children to have the opportunity to take part in a range of competitions or practice sessions.</p>	<p>Sports Coaches to deliver a variety of sports lessons across a range of year groups, bringing together classes from across the academy trust.</p> <p>Review the WDAT competitions timetable from previous year and make suitable changes; timetable to set WDAT competitions for terms 1 – 6.</p> <p>Sports coaches to run WDAT competitions at all schools.</p> <p>Sports coaches to provide additional practice sessions to develop and enhance skills in preparation for competitive events. These could be after school or as part of the active playground.</p>	<p>Children will have the opportunity to take part in a range of competitions and practice sessions</p>	<p>All Year 5 children accessed three sailing lessons at Dover and worked towards RYA Youth Sailing Scheme 1 qualification in Term 6.</p> <p>All Year 5 children took part in an OAA day at Betteshanger Park, taking part in Archery, geocaching and biking as part of their OAA activities.</p> <p>Competitions have been attended between the WDAT and Dover Games network –swimming gala, Sportshall Athletics, rounders, cross country and football .</p> <p>All children have taken part in intra class competitions ahead of events</p>

<p>Maintain active playtimes.</p>	<p>Sports coaches to lead a zone on the playground. Clubs to run at lunchtime to ensure that all children can take part.</p> <p>Continue to plan for active lunchtimes and playtimes to increase opportunities for active play.</p> <p>Ensure all necessary equipment is purchased to ensure the children's learning is supported.</p> <p>Review and alternate the equipment regularly to ensure a range of resources are available for the children.</p>	<p>Children will have the opportunity to practice and enhance their sporting ability on the playground at breaktime and lunchtime.</p>	<p>Equipment purchased to support the development of activities offered.</p> <p>Sports coaches on the playground resulted in more active play engagement from pupils</p>
<p>Children will have access to a variety of extra-curricular sports clubs.</p>	<p>Ensure the clubs are different each term to ensure the children are learning a range of skills.</p> <p>Offer a range of sports that will accommodate to all children's interests.</p> <p>Hand choose children for clubs to broaden the participation</p> <p>Sports coaches to create opportunities for challenges/competitions from their clubs.</p> <p>Offer a holiday sports club across the academy trust to increase the children's sporting skills.</p>	<p>Children will access performances and competitions opportunities through the extra-curricular sports clubs.</p> <p>Additional opportunities will be available for children with a specific focus on those from vulnerable groups.</p> <p>We will continue to develop sporting links with the local community.</p>	<p>A wide range of extracurricular sports club were offered across the age ranges led by fully qualified coaches – gymnastics, football, tennis, multi-skills, hockey, netball, cricket and trampolining</p> <p>36% of children across Y1-6 have accessed at least one after school club this academic year. Lunchtime play support has ensured participation from a range of children (including PP and SEND children) This has resulted in some children also attending after school clubs.</p>

<p>Children with access needs will be able to engage in sports by using a range of equipment</p> <p>Regularly review the equipment</p> <p>Ensure maintenance/replacing of equipment is in place</p>	<p>Regularly review the equipment to ensure the children are using a range of equipment.</p> <p>Plan activities and games in advance to ensure all equipment is available</p> <p>Ensure all necessary equipment is purchased to support the children’s learning.</p> <p>Ensure resources to support children working below age expected are readily available and of high quality – eg. Easy-grip groove balls and basketball stands (lowered)</p>	<p>Children who require it will be supported to use a range of equipment to enable them to access sport.</p>	<p>Necessary equipment purchased and updated to support the development of different sport disciplines being taught in school.</p> <p>Assessment data used to assess suitability of equipment.</p> <p>Equipment has been replaced as required to ensure equipment is safe and fit for purpose.</p>
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Key indicator 2: The profile of Primary PE and Sport Premium Funding being raised across the school as a tool for whole school improvement

Percentage of total allocation: 10% (£1,991)

Intent	Implementation	Impact	Review and Next Steps
<p>The role of Sports Ambassadors will ensure that the profile of Sport across the school is maintained.</p>	<p>Establish the new pupils in role where they can promote sport and healthy lifestyles through supporting sports clubs and active playground.</p> <p>Sports Ambassadors will encourage all children to be involved in sports clubs, activities and competitions.</p> <p>Sports Ambassadors will support the Sport Coaches</p>	<p>Sportsmanship is being presented throughout the school.</p> <p>There will be a growth of sport throughout the school.</p> <p>The value of sportsmanship will</p>	<p>Sports Ambassadors have supported the sports coaches with the preparation of playground equipment.</p> <p>They have played an integral part in representing the school</p>

	in looking after equipment.	be developed on the playground and in PE lessons.	in inter school and Dover Games competitions.
Children will access competitive sporting events within the WDAT and outside the trust.	<p>Develop competition calendar that includes local and county-wide events.</p> <p>Sports teams to be trained by the sports coaches to take part in a range of competitions.</p> <p>Celebrate the sporting success throughout the Academy, raising the profile of sport and PE.</p> <p>Enter competitions at a range of levels to support and challenge the children.</p> <p>Provide children with a team kit to boost self-esteem and team morale.</p>	<p>Children will have the opportunity to celebrate their achievements.</p> <p>Children will be presented with the idea of competition in a positive and challenging manner.</p>	<p>Children have had access to a variety of sporting events and competitions including swimming gala, netball, football, athletics, cross country and volleyball.</p> <p>Intra academy competitions have helped develop the sporting skills of children along with improving their confidence and sportsmanship.</p> <p>Through planning and lessons, children have had the opportunity to work on fundamental skills, which have focussed on a competitive aspect in a positive way.</p>