

Spellings:

Please see the list of weekly spellings attached, which will serve as the foundation for your child’s learning. Each week, children will be expected to learn the designated words at home. They will be tested on these spellings every Friday during a class dictation.

To support your child, we encourage you to engage with them in their spelling practice, perhaps by creating fun games or quizzes to reinforce their learning. Regular revision will greatly assist in embedding these spellings into their long-term memory.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<i>they're</i> <i>their</i> <i>there</i> <i>we've</i> <i>weave</i> <i>I'll</i> <i>aisle</i> <i>isle</i> <i>who's</i> <i>whose</i> <i>blue</i> <i>blew</i> <i>weight</i> <i>wait</i> <i>affect</i> <i>effect</i>	<i>farther</i> <i>father</i> <i>guessed</i> <i>guest</i> <i>heard</i> <i>herd</i> <i>led</i> <i>lead</i> <i>morning</i> <i>mourning</i> <i>past</i> <i>passed</i>	<i>action</i> <i>condition</i> <i>accommodation</i> <i>addition</i> <i>communication</i> <i>hesitation</i> <i>operation</i> <i>situation</i> <i>relation</i> <i>devotion</i> <i>invention</i>	<i>magician</i> <i>electrician</i> <i>politician</i> <i>expression</i> <i>admission</i> <i>permission</i> <i>erosion</i> <i>persuasion</i> <i>infusion</i>	<i>spacious</i> <i>malicious</i> <i>suspicious</i> <i>gracious</i> <i>scrumptious</i> <i>cautious</i> <i>infectious</i> <i>nutritious</i> <i>fictitious</i>	<i>social</i> <i>unofficial</i> <i>artificial</i> <i>beneficial</i> <i>crucial</i> <i>initial</i> <i>essential</i> <i>residential</i> <i>confidential</i> <i>presidential</i> <i>partial</i>	<i>pronunciation</i> <i>explanation</i> <i>exaggerate</i> <i>especially</i> <i>familiar</i> <i>curiosity</i> <i>criticise</i> <i>sincerely</i> <i>mischievous</i> <i>accompany</i> <i>recognise</i> <i>restaurant</i>	<i>Practising a mixture of words from this term!</i>

Reading:

In year 6, we expect that children read 3 times a week. Children are also encouraged to take part in the Academy Reading Challenge.

Maths:

Additionally, below are a set of arithmetic questions to practice with your child each week. Children can also utilise their Timetable Rock Stars to further enhance their mathematics skills at home. Thank you for your support with this.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Adding fractions	Subtracting fractions	Multiplying fractions	Negative number calculations	Negative number calculations	Calculating with percentages	Calculating with percentages
Questions similar to – $1/4 + 2/4 =$ $5/10 + 3/10 =$ $4/5 + 1/10 =$ $3/8 + 6/8 =$	Questions similar to – $8/10 - 3/10 =$ $6/7 - 2/7 =$ $8/10 - 1/5 =$ $7/8 - 3/4 =$	Questions similar to – $3/5 \times 2/4 =$ $5/10 \times 2/5 =$ $2/4 \times 1/3 =$ $1/3 \times 2/5 =$	Questions similar to – $-3 + 2 =$ $-5 - 4 =$ $3 - 6 =$ $-9 + 5 =$	Questions similar to – $4 - 6 =$ $1 - 7 =$ $-4 + 7 =$ $-3 + 2 =$	Questions similar to – $10\% \times 80 =$ $20\% \text{ of } 40 =$ $50\% \times 100 =$ $70\% \text{ of } 40 =$	<i>Questions similar to</i> – $32\% \text{ of } 120 =$ $22\% \times 660 =$ $25\% \text{ of } 240 =$ $43\% \times 130 =$

Star Curriculum Challenge:

Complete the challenge to earn a certificate!

Create a poppy wreath.

You could use a range of materials and techniques to do this – knitting, crochet, paper, card, tissue paper, felt.

Please bring your completed wreath into school, we cannot wait to put them on display!

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<i>creation donation population consideration sensation admiration migration information confirmation</i>	<i>teacher taller fatter slimmer banker caller singer younger</i>	<i>catches watches pictures fixtures guards reigns flies copies tries spies</i>	<i>chemist echo scheme character christmas chorus school</i>	<i>chalet machine brochure moustache parachute chef parachute</i>	<i>church chef school machine beach christmas</i>	<i>meat meet peace piece steel steal week weak</i>	<i>Practising a mixture of words from this term!</i>

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Multiplying single digits	Divide by a single digit using times tables	Adding 2 digit numbers	Taking away 2 digit numbers	Adding multiples of ten	Multiplying single digits	Adding 2 digit numbers	Taking away 2 digit numbers
Questions similar to – 7 x 4 = 9 x 5 = 2 x 4 = 6 x 10 =	Questions similar to – 50 ÷ 10 = 24 ÷ 6 = 20 ÷ 4 = 15 ÷ 3 =	Questions similar to – 54 + 21 = 67 + 32 = 73 + 21 = 87 + 11 =	Questions similar to – 53 – 13 = 46 – 31 = 86 – 35 = 93 – 62 =	Questions similar to – 50 + 20 = 30 + 10 = 40 + 20 = 60 + 30 =	Questions similar to – 9 x 4 = 5 x 5 = 3 x 6 = 7 x 4 =	<i>Questions similar to –</i> 74 + 21 = 81 + 12 = 76 + 32 = 86 + 41 =	<i>Questions similar to –</i> 87 – 32 = 65 – 21 = 97 – 41 = 79 – 27 =

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