

Spellings:

Please see the list of weekly spellings attached, which will serve as the foundation for your child's learning. Each week, children will be expected to learn the designated words at home. They will be tested on these spellings every Friday during a class dictation.

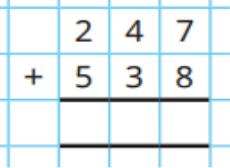
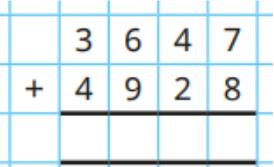
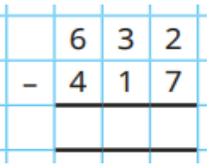
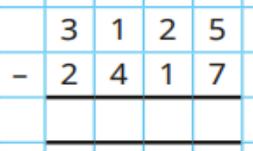
To support your child, we encourage you to engage with them in their spelling practice. Regular revision will greatly assist in embedding these spellings into their long-term memory.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
facial	crucial	torrential	circumstantial	appreciate	immediately
especially	artificial	influential	impartial	cemetery	language
judicial	multiracial	residential	confidential	conscious	sufficient
beneficial	special	essential	preferential	convenience	thorough
official	glacial	potential	substantial	environment	vegetable

Reading: In year 5, we expect that children read 3 times a week. Children are also encouraged to take part in the Academy Reading Challenge.

Maths:

Additionally, below are a set of arithmetic questions to practice with your child each week. They are in line with the methods which we have been learning in class this term. Children can also utilise their Timetable Rock Stars to further enhance their mathematics skills at home. Thank you for your support with this.

Week 1 Adding, subtracting using column method	Week 2 Compare Calculations	Week 3 Factors	Week 4 Prime Numbers	Week 5 Multiply by 10, 100, 1000	Week 6 Divide by 10, 100, 1000
    <p>Also try: 3548-2375= 3487+1308=</p>	<p>Write <, > or = to complete the calculations:</p> <p>48+25 ○ 37+28</p> <p>64-29 ○ 50-16</p> <p>651-286 ○ 651-283</p> <p>64+91 ○ 91+64</p> <p>329+409 ○ 999-243</p>	<p>Write all of the factor pairs for:</p> <p>12:</p> <p>36:</p> <p>18:</p> <p>28:</p>	<p>A prime number has exactly two factors: 1 and itself.</p> <p>A composite number has more than two factors.</p> <p>Which of the numbers are prime and which are composite?</p> <p>7,</p> <p>8,</p> <p>11,</p> <p>20,</p> <p>21,</p>	<p>Solve these multiplications:</p> <p>152 x100=</p> <p>100x 36=</p> <p>1000x 207 =</p> <p>_____ = 324x 100</p> <p>42020 x10=</p> <p>_____ = 3401 x100</p>	<p>Divide each number by 10, 100 and 1000.</p> <p>80,000</p> <p>48,000</p> <p>300,000</p> <p>547,000</p> <p>850,000</p>

Star Curriculum Challenge:

Research and present your findings on a famous Highwayman or Highwaywoman.