

Spellings:

Please see the list of weekly spellings attached, which will serve as the foundation for your child's learning. Each week, children will be expected to learn the designated words at home. They will be tested on these spellings every Friday during a class dictation.

To support your child, we encourage you to engage with them in their spelling practice. Regular revision will greatly assist in embedding these spellings into their long-term memory.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
there	buy	made	side	use	home
their	by	came	ride	rule	those
they're	bye	blame	like	rude	woke
where	to	take	time	tube	hope
wear	too	safe	slide	tune	hole
were	two	mistake	five	June	smoke

Reading: In year 5, we expect that children read 3 times a week. Children are also encouraged to take part in the Academy Reading Challenge.

Maths:

Week 1 Addition and Subtraction	Week 2 Compare Calculations	Week 3 Equal Groups	Week 4 Multiples of 2	Week 5 Multiples of 2, 5 and 10	Week 6 The 4 times table.																																																																										
<p>56 + 23 =</p> <p>56 - 23 =</p> <p>56 + 19 =</p> <p>56 - 19 =</p> <p>24 + 16 =</p> <p>24 - 16 =</p>	<p>Write <, > or = to complete the calculations:</p> <p>14 + 6 ○ 50 - 30</p> <p>27 - 12 ○ 28 - 10</p> <p>58 - 26 ○ 29 + 4</p> <p>34 + 13 ○ 60 - 34</p> <p>29 - 19 ○ 100 - 90</p>	<p>Write a multiplication for each picture:</p> <p> ___ x ___ = ___</p> <p> ___ x ___ = ___</p> <p> ___ x ___ = ___</p> <p> ___ x ___ = ___</p>	<p>Complete the number tracks:</p> <table border="1" data-bbox="1050 459 1543 528"> <tr> <td>2</td><td>4</td><td></td><td>8</td><td></td><td>12</td><td></td><td></td> </tr> </table> <table border="1" data-bbox="1050 549 1543 617"> <tr> <td>16</td><td>18</td><td></td><td>22</td><td></td><td>26</td><td></td><td></td> </tr> </table> <table border="1" data-bbox="1050 638 1543 707"> <tr> <td>32</td><td></td><td>28</td><td></td><td></td><td>22</td><td></td><td></td> </tr> </table> <p>Colour the multiples of 2.</p> <table border="1" data-bbox="1050 810 1550 1090"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> </table> <p>What do you notice?</p>	2	4		8		12			16	18		22		26			32		28			22			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	<p>2 x 2 =</p> <p>3 x 2 =</p> <p>4 x 2 =</p> <p>5 x 2 =</p> <p>2 x 5 =</p> <p>3 x 5 =</p> <p>4 x 5 =</p> <p>5 x 5 =</p> <p>2 x 10 =</p> <p>3 x 10 =</p> <p>4 x 10 =</p> <p>5 x 10 =</p>	<p>1 x 4 = _____</p> <p>2 x _____ = 8</p> <p>_____ = 5 x 4</p> <p>9 x 4 = _____</p> <p>32 = _____ x 4</p> <p>_____ x 4 = 48</p> <p>Write <, > or = to compare the calculations:</p> <p>6 x 4 ○ 40 ÷ 4</p> <p>8 ÷ 4 ○ 8 x 4</p>
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Star Curriculum Challenge:

Research and present your findings on a famous Highwayman or Highwaywoman.