



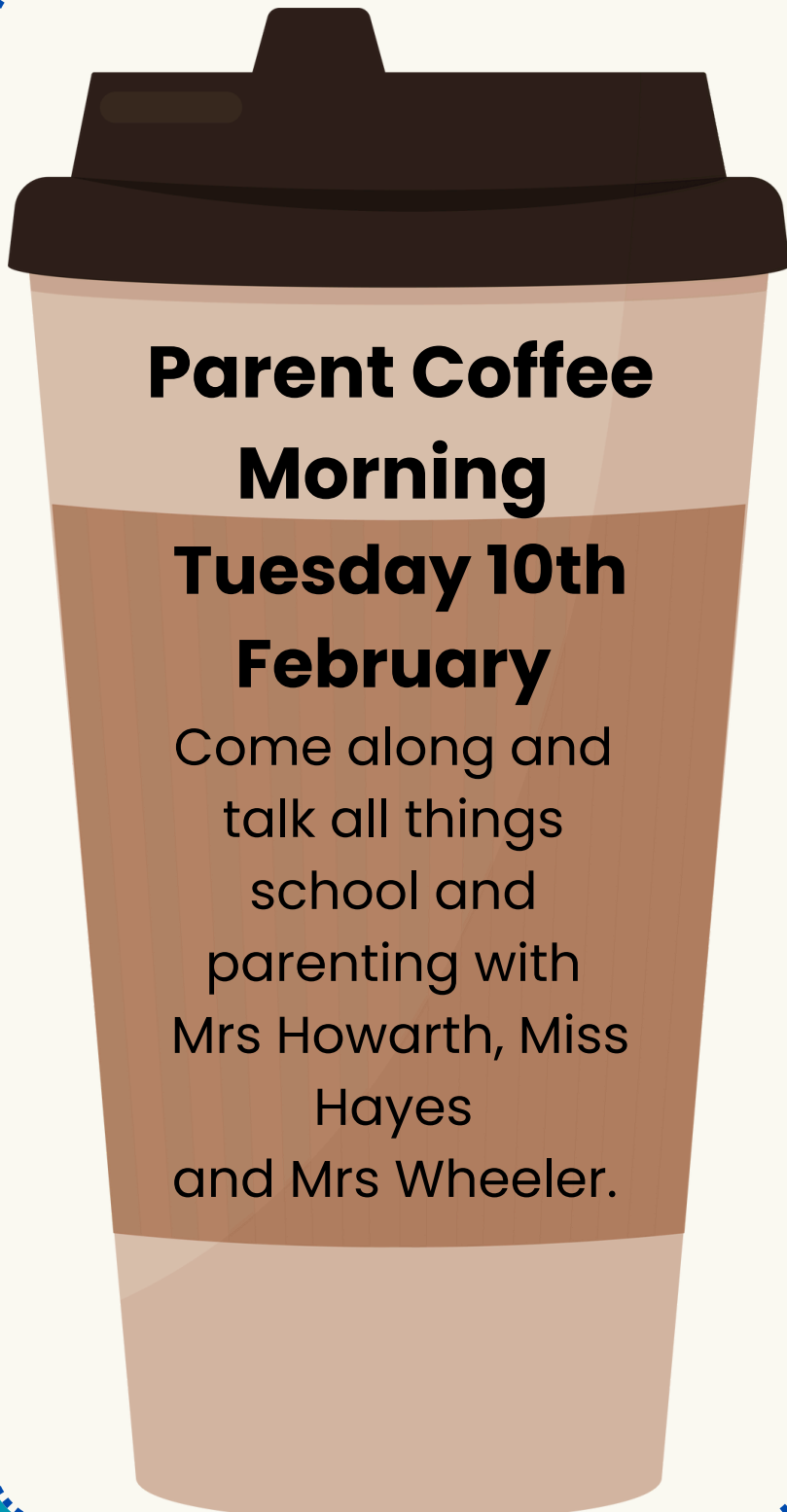
PRIORY FIELDS
SCHOOL

Newsletter



WHINLESS DOWN
ACADEMY TRUST

Friday 16th January 2026



KEY DATES

- 21.01.26 – Warhol Class
Forest School
- 21.01.26 – Year 4 Swimming
- 22.01.26 – Toddler Group
- 23.01.26 – Kusama Class
Forest School
- 26.01.26 – Haring Class
Forest School
- 28.01.26 – Year 4 Swimming
- 28.01.26 – Wiltshire Class
Forest School
- 29.01.26 – Toddler Group
- 30.01.26 – O’Keeffe Class
Forest

WHOLE CLASS ATTENDANCE



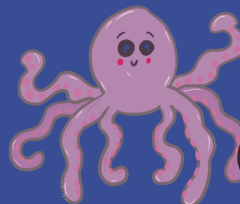
Graham – 96.2%



Hockney – 96%



Kusama – 95.7%



E-Safety Update: Reducing Screen Time

As part of our ongoing commitment to keeping children safe and healthy, we would like to share some guidance around screen time and the benefits of reducing it where possible.

While technology can be a useful learning tool, too much screen time can impact children's sleep, concentration, physical activity, and emotional wellbeing. Reducing screen time can help children to:

Improve focus and attention

Sleep better and feel more rested

Develop stronger social and communication skills

Be more active and creative

Support positive mental health and wellbeing

Top tips for families:

Set clear limits on daily screen time and keep these consistent

Create screen-free times

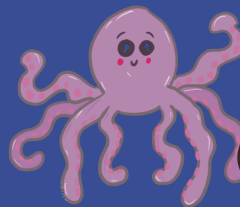
Encourage active play, reading, and family activities instead

Keep screens out of bedrooms where possible

Model healthy screen habits as adults

Year 4 : Ancient Egypt

Year 4 have begun their exciting topic on Ancient Egypt, focusing on the social hierarchy. To bring this to life, the children acted out the different roles, including a class pharaoh, scribes, craftsmen, farmers and slaves! Through drama, they explored how each group contributed to society and where they fitted in the hierarchy. They were fantastic open-minded octopuses, stepping into different roles and showing great enthusiasm and understanding.



Milkshake Monday



A huge well done to our
Milkshake Monday
winners this week!

We are so proud of you
all – keep up the
fantastic work!

