

Whinless Down Academy
EYFS Medium Term Planning

Topics are a broad plan for the adult directed teaching that takes place each term. Our planning is flexible and fluid in order to follow the children's interests and meet individual children's needs.

TOPIC	<u>Autumn Adventures</u>	TERM	1
FOCUS TEXTS	The Colour Monster The Tiger who came to tea The Little Red Hen Adventures are the Pits (animation)	EXCITING EXPERIENCES	Children to bring their own favourite stories from home in to share Host a tiger tea party Tiger VR experience Colour Monster dress up day – themed colour activities eg. Pink – to make a card for someone they love. Red – paint an angry picture with red paint. Bread making linked to The Little Red Hen and Harvest Festival
HANDWRITING	Daily Dough Disco Handwriting etiquette Letter formation linked to phonics s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l Writewell Book 1 – Handwriting patterns Gross and fine motor activities	LITTLE WANDLE PHONICS	Phase 2 GPCs - s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l Tricky words - is, l, the

MATHS (WHITE ROSE)	DRAWING CLUB/WRITING	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS & DESIGN
<p>Sort objects</p> <p>Describe a set, including saying which set has 'more'</p> <p>Match objects</p> <p>Match objects and pictures</p> <p>Identify similarities in a set</p> <p>Describe the size of an object, using 'big' and 'small' 'little' and 'large'</p> <p>Use other simple language to describe mass and capacity</p> <p>Recognise, continue and create a simple repeating pattern e.g. ABABAB</p> <p>Explore numbers to 3.</p> <p>Making numbers up to 3.</p>	<p>Recognise their name.</p> <p>Write some or all of their name.</p> <p>Initial sounds in words.</p> <p>Handwriting patterns.</p> <p>Handwriting etiquette.</p> <p>Letter formation linked to phonics GPCs.</p>	<p>Begin to make sense of their own life story and family's history. Talk about their own family.</p> <p>Compare and contrast characters from stories</p> <p>Online safety - looking at how to stay safe online by listening to Smartie the Penguin.</p> <p>Learning about Harvest and ways to celebrate.</p> <p>Understand what happens when the season changes to Autumn.</p> <p>Exploring senses, thinking about what we can see, feel, hear, taste and smell during our exploratory play.</p>	<p>Draw with increasing complexity and detail such as representing a face with a circle and details.</p> <p>Explore different materials freely and combine.</p> <p>Begin to perform in front of peers.</p> <p>Remember and sing entire songs.</p> <p>Take part in simple pretend play through exploring the home corner, mud kitchen and small world resources.</p> <p>Draw to represent noise, feelings and emotions linked to the colour monster</p>

RE- Which stories are special and why?	TRIPS & VISITORS	VOCABULARY	CELEBRATIONS
<p>Begin by exploring the word 'special'. What does this mean to us? Look at special objects and discuss what makes them special.</p> <p>Explore our favourite books- what do we like about them? What makes them special?</p> <p>Explore the Bible – the book that is special to Christians.</p>	<p>Sharing Harvest Festival with our families</p> <p>Visitor with a baby/young child, looking at family history</p>	<p>School, new, routine, timetable, feeling, emotion, story, retell, favourite, special, value</p> <p>The Tiger who came to tea – fierce, ravenous, greedy, bare</p> <p>Little Red Hen – minute, crunchy, curious, investigate, collaborate</p> <p>Adventures are the pits – rapid, frightened, terrified, relieved, joyful, surprised</p>	<p>Starting school</p> <p>Harvest Festival</p> <p>Autumn</p> <p>Birthdays</p>