

**Whinless Down Academy**  
**EYFS Medium Term Plan**

Topics are a broad plan for the adult directed teaching that takes place each term. Our planning is flexible and fluid in order to follow the children's interests and meet individual children's needs.

| TOPIC              | Nurturing Nature  | TERM                         | 6  |
|--------------------|---|------------------------------|--|
| <b>FOCUS TEXTS</b> | Handa's Noisy Night<br>Pingu<br>Martha maps it out<br>Three Billy Goats Gruff<br>Road Runner<br>Oliver's Vegetables | <b>EXCITING EXPERIENCES</b>  | Sports Day<br>Visit to new classroom to meet new teacher<br>Virtual trip to Africa   |
| <b>HANDWRITING</b> | Consolidation by revisiting any necessary letter formation needed.<br>Dictation of simple sentences.                | <b>LITTLE WANDLE PHONICS</b> | <b><u>Little Wandle Phase 4</u></b><br>Long vowel graphemes with adjacent consonants<br>Longer words and compound words<br>Review all tricky words taught so far |

| MATHS  | DRAWING CLUB/WRITING   | UNDERSTANDING THE WORLD   | EXPRESSIVE ARTS & DESIGN  |
|--|--|---|---|
| <p>Exploring sharing, sharing objects equally.</p> <p>Exploring grouping.</p> <p>Know that quantities can be distributed equally.</p> <p>Play with and build doubles to 10.</p> <p>Know and recall double facts.</p> <p>Create and explore pattern rules.</p> <p>Describes positions and viewpoints.</p> <p>Composition of all numbers to 10, including the number symbol and cardinal value.</p> <p>Automatically recall number bonds using numbers 0-5 and some to 10.</p> | <p>Write independent simple sentences.</p> <p>Write Phase 3 tricky words.</p> <p>Write recognisable letters, most of which are correctly formed.</p> <p>Consolidate capital letters &amp; full stops.</p> <p>Develop writing independently.</p> <p>Begin to use some</p> | <p>Begin to compare life in England and beyond.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced, learnt about or seen in photos.</p> <p>Understand what happens when the season changes to Summer.</p> <p>Draw information from a simple map</p> <p>Explore the natural world – making observations and drawing pictures</p> | <p>Invent, adapt and recount narratives using props.</p> <p>Sing and perform a range of songs.</p> <p>Safely use and explore a variety of materials, tools and techniques.</p> <p>Draw with increased complexity.</p> |

| <b>RE- What is special about our world?</b>   | <b>TRIPS &amp; VISITORS</b> | <b>VOCABULARY</b>  | <b>CELEBRATIONS</b>                   |
|---|-----------------------------|--|---------------------------------------|
| <p>Explore the local area and why it is special to us.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Talk about the lives of the people around them and their roles in society.</p> |                             | <p>Martha Maps it out</p> <p>Handa's noisy night</p> <p>Three Billy Goats Gruff</p> <p>Oliver's vegetables</p> | <p>Sports Day</p> <p>Summer Fayre</p> |