

### **Spellings:**

Please see the list of weekly spellings attached, which will serve as the foundation for your child's learning. Each week, children will be expected to learn the designated words at home. They will be tested on these spellings every Thursday during a class dictation.

To support your child, we encourage you to engage with them in their spelling practice, perhaps by creating fun games or quizzes to reinforce their learning. Regular revision will greatly assist in embedding these spellings into their long-term memory.

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>
bicycle	treasure	composure	station	station
decide	pleasure	enclosure	fiction	fiction
island	measure	leisure	potion	potion
quarter	vision	adventure	division	division
probably	television	capture	nation	nation
naughty	visual	creature	lotion	lotion
minute	usual	future	invasion	invasion
regular	unusual	mixture	collision	collision
experiment	casual	nature	confusion	confusion
straight	Asia	picture	decision	decision

### **Reading:**

In year 3, we expect that children read 3 times a week for 15 minutes and this will be recorded on the sheets that are sent home. Children are also encouraged to take part in the Academy Reading Challenge.

**Maths:**

Please ensure your child engages with the spelling activities provided for home learning. Additionally, see a set of arithmetic questions to practice with your child each week. Children can also utilise their Timetable Rock Stars to further enhance their mathematics skills at home. Thank you for your support with this. <https://www.topmarks.co.uk/maths-games/hit-the-button> is a great website to practice some mental maths skills.

Week 1	Week 2	Week 3	Week 4	Week 5
Bonds to 100	Bonds to 100	Complements to 100	Complements to 100	Doubles to 100
$40 + \_\_\_ = 100$	$100 - \_\_\_ = 30$	$36 + \_\_\_ = 100$	$100 - 28 =$	Double 40 =
$50 + \_\_\_ = 100$	$100 - \_\_\_ = 80$	$62 + \_\_\_ = 100$	$100 - 31 =$	Double 14 =
$70 + \_\_\_ = 100$	$100 - \_\_\_ = 60$	$54 + \_\_\_ = 100$	$100 - 64 =$	Double 32 =
$20 + \_\_\_ = 100$	$100 - \_\_\_ = 10$	$78 + \_\_\_ = 100$	$100 - 43 =$	Double 24 =
$35 + \_\_\_ = 100$	$100 - \_\_\_ = 20$	$13 + \_\_\_ = 100$	$100 - 76 =$	Double 41 =
$65 + \_\_\_ = 100$	$100 - \_\_\_ = 55$	$39 + \_\_\_ = 100$	$100 - 92 =$	Double 26 =
$15 + \_\_\_ = 100$	$100 - \_\_\_ = 15$	$47 + \_\_\_ = 100$	$100 - 67 =$	Double 18 =
$75 + \_\_\_ = 100$	$100 - \_\_\_ = 35$	$9 + \_\_\_ = 100$	$100 - 71 =$	Double 37 =
$85 + \_\_\_ = 100$	$100 - \_\_\_ = 65$	$93 + \_\_\_ = 100$	$100 - 6 =$	Double 45 =
$5 + \_\_\_ = 100$	$100 - \_\_\_ = 75$	$67 + \_\_\_ = 100$	$100 - 88 =$	Double 49 =

**Star Curriculum Challenge:**

As our topic this term is 'Stone Age to Iron Age' we will be creating a family portrait cave painting in the style of the stone age. Can you be a hunter gatherer and collect materials for the portrait. You may wish to resources such as: shells, leaves, feathers etc.



**Year 3**  
**Home Learning – Term 5**