

Spellings:

Please see the list of weekly spellings attached, which will serve as the foundation for your child’s learning. Each week, children will be expected to learn the designated words at home.

To support your child, we encourage you to engage with them in their spelling practice, perhaps by creating fun games or quizzes to reinforce their learning. Regular revision will greatly assist in embedding these spellings into their long-term memory.

Week 1	Week 2	Week 3	Week 4	Week 5
subdivide subdued subheading interact intercity international superhero superman supermarket antibacterial antibiotic antibody anticlockwise	Immature Impatient Informal Incomplete Inaccurate inactive	illegal illegible illiterate illogical irrational irresistible irregular irrelevant irresponsible	missed/mist scene/seen weather/whether whose/who’s	<i>This week is used to cover any words your child has found tricky this term.</i>

Reading:

In year 4, we expect that children read 3 times a week this will be recorded on the reading record sheet. Children are also encouraged to take part in the Academy Reading Challenge.

Maths:

Please ensure your child engages with the spelling activities provided for home learning. Additionally, see a set of arithmetic questions to practice with your child each week. Children can also utilise their Timetable Rock Stars to further enhance their mathematics skills at home. Children can use their heatmap to identify the multiplication facts that they need to practise. Thank you for your support with this.

Week 1		Week 2		Week 3	
1	$\frac{1}{8} + \frac{5}{8} =$	1	$48 \div 8 =$	1	$27 \div 3 =$
2	$\frac{3}{4}$ of 24 =	2	$66 \div 11 =$	2	$308 + 300 =$
3	$23 = 23 \times$	3	$= 8 \times 0$	3	$8 \times 11 =$
4	$5 \times 3 \times 6 =$	4	$83 - 36 =$	4	$= \frac{1}{7} + \frac{4}{7}$
5	$23 = 87 -$	5	$4 \times 8 =$	5	$745 - 30 =$
6	$66 \div 11 =$	6	$23 = 23 \times$	6	$6 \times 8 =$
7	$= 208 + 300$	7	$68 \div 4 =$	7	$= \frac{3}{4}$ of 36
8	$7 \times 11 =$	8	$84 + 78 =$	8	$= 3 \times 4 \times 8$
9	$71 - 37 =$	9	$67 = 89 -$	9	$12 \times 11 =$
10	$86 + 79 =$	10	$2 \times 43 =$	10	$78 + 67 =$

Week 4		Week 5		
1	$20 - 12 =$	1	$4 \times 10 =$	
2	$= 11 \times 0$	2	$9 \times 11 =$	
3	$578 - 40 =$	3	$= 314 + 400$	
4	$14 \div 1 =$	4	$11 \times 0 =$	
5	$= 8 \times 8$	5	$22 \div 1 =$	
6	$24 = 24 \times$	6	$= 93 - 46$	
7	$23 \times 5 =$	7	$19 = 19 \times$	
8	$87 + 96 =$	8	$48 \div 4 =$	
9	$\times 2 = 84$	9	$= 81 - 39$	
10	$\frac{7}{8} - \frac{3}{8} =$	10	$77 \div 11 =$	

Start curriculum challenge

REUSE – Choose an item which is going to be thrown away and try to find a way to reuse it. Can you give it a new purpose? For example, you could make a bag from an old piece of clothing or a plant pot from an old can.

Bring in or take a picture of your new creation!

