



# YEAR 5 VISIT TO KEARSNEY ABBEY



**When:** Thursday 23rd April 2026  
during the school day.

**Where:** Kearsney Abbey and Russell Gardens.

**When:** Thursday 23rd April

**Where:** Kearsney Abbey and Russell Gardens

**Why:** for their learning lift of for their term 5 topic of Riveting Rivers.

There are no costs for the trip, however, we would ask for a voluntary contribution of £1 per child towards the cost of travel. This can be made via the school Gateway App.

The children will be investigating the River Dour, looking at the speed and depth of the river, the wildlife in and around it as well as looking at the human impact on it.

This is a geography field trip so the children will be getting involved in measuring, drawing and investigating the river and the surrounding area.

The children will not be entering the river at any point, however, sensible footwear, preferably wellies and waterproof coats, would be advisable. If you do not have wellies, old trainers with dry ones to change into would be useful.

The children should wear -

- Old, warm clothes, including a waterproof jacket
- Wellies where possible, if not old trainers with dry ones to change into.
- A carrier bag to put wet clothes/shoes in and/or sit on to eat their lunch.
- If you wish, a dry set of clothes to change back into when we return to school.

The children will require a packed lunch and plenty of drinks for the day. Please, no fizzy or energy drinks. If your child normally has a free school meal, please fill in the slip below and hand into the office by Friday 27<sup>th</sup> March, so that we can arrange a packed lunch for them.

Year 5 trip to Kearsney Abbey on Thursday 23rd April 2026.

My child (name) \_\_\_\_\_ in Kusama/Haring class will/will not require a packed lunch (please delete as appropriate.)



# YEAR 5 VISIT TO DOVER CASTLE



**When:** Thursday 2<sup>nd</sup> April 2026  
during the school day.

**Where:** Dover Castle.

On Thursday 2<sup>nd</sup> April, year 5 (both Haring and Kusama classes) will make their second visit of the term to Dover Castle.

**The children are very excited to invite you to join them this time** so that they can show you around using their castle guides (which they have been working hard to produce since their first visit!) **There are no costs for the trip. Both the cost of yours and your child's entry is free.**

Just let the castle staff at the ticket booth know that you are with Priory Field's school and they will permit you entrance.

This trip will take place during the school day. We will leave mid- morning and walk to the castle. We ask that you to meet us at the castle.

**Where:** at the back of the Keep (Great Tower) on the lawn.

**When:** Thursday 2<sup>nd</sup> April 12.00

**Please do not take your child until their class teacher has marked them off of the register, so that they can be dismissed to you.**

You are then free to spend as much time as you wish with your child investigating the castle and learning all the children have to tell! You do not need to find us to leave and the children do not need to return to school.

If you are unable to come along, the children will have the opportunity to show a member of staff around the castle with their guide. **If another parent is taking your child, please let the class teacher know BEFORE the trip.**

The children should wear -

- School uniform
- Comfortable shoes for walking. (This could be trainers.)
- A warm, waterproof coat.

The children will require a packed lunch and plenty of drinks for the day. Please, no fizzy or energy drinks. **If your child normally has a free school meal, please fill in the slip below and hand into the office by Thursday 26<sup>th</sup> March, so that we can arrange a packed lunch for them.**

Year 5 trip to Dover Castle Thursday 2nd April 2026.

My child (name) \_\_\_\_\_ in Kusama/Haring class will/will not require a packed lunch (please delete as appropriate.)

I will/will not be able to make the trip (please delete as appropriate.)



## Curriculum Overview-

This term, we will be looking at how crime and punishment has changed over time. We will focus on crime and punishment as an aspect of British history, and how this is reflected in the punishments that took place, from the Anglo-Saxon era though to modern day policing. We will use our current knowledge of gender, age and equality to justify our opinions on historical crimes and punishments.

### English -

Class text

The Highwayman  
by Alfred Noyes

In English we will be exploring one key text, The Highwayman by Alfred Noyes. We will be using this as inspiration to write our own narrative poem from one of the character's viewpoints. We will write a missing chapter from the book and include a character and setting description. We will focus on figurative language and how we can use it to create effect in our own work.

As part of our crime and punishment topic, we will write a balanced argument on whether Victorians were harsh on crime.

### Maths -

This term we will focus on multiplication and division, including, square, cube, and prime numbers. We will learn how to multiply and divide by 10, 100 and 1000.

Our second topic of the term will be fractions. We will look at equivalent, mixed and improper fractions, and move on to comparing and ordering, which will support our learning on adding and subtracting different fraction forms.

### Key vocabulary

crime, punishment, justice, primary, secondary, evidence, interpretation, Anglo-Saxon, Norman, Tudor, Victorian, police, era.

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Haring Class have PE on a **Tuesday**.  
Kusama Class have PE on a **Thursday**.

### Key Dates -

More information on each  
event to follow.

Thursday 4<sup>th</sup> December 2.30, Term 2 Learning  
Landing in the school hall.

Haring Forest School 26<sup>th</sup> November  
Kusama Forest School 21<sup>st</sup> November



## Curriculum Overview-

Who were the Ancient Greeks? What was their legacy? Their empires helped to spread ideas about architecture, food, entertainment, literature, science, medicine and politics across the globe. As their empires ended, other cultures rose to prominence, absorbing and passing on their own ideas and cultures - creating the world we know today. As geographers we will spend some time thinking about the modern day and considering, 'How is England different to Greece?' Comparing the Geographical features of England to Greece.

### English -

Class text  
Orchard Book of Greek Myths

In English we will be exploring Greek myths and their themes and conventions. We will spend time exploring different myths in preparation for writing our own myth, using what we have learned. Combining our historical learning with our knowledge of Greek myths, we will write a diary as if we were present at the very first Greek Olympics! Finally, we will write a newspaper report on the same theme, bringing in our knowledge of direct and reported speech.

### Maths -

This term we will continue to explore fractions. We will be comparing, adding and subtracting, including calculating with mixed numbers.

We will move on to multiplication & division using the formal method, short division and division with remainders.

The children will continue to keep focused on our times tables, using TTRS in class and encouraging them to practice at home too.

### Key vocabulary

ancient modern Greece theatre tragedy comedy  
cuisine myths creature civilisation chronology  
polytheistic monotheistic pantheon symbology  
god goddess democracy aristocracy parliament  
republic

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[kusamaclasse@prioryfields.kent.sch.uk](mailto:kusamaclasse@prioryfields.kent.sch.uk)  
Haring Class have PE on a **Tuesday**.  
Kusama Class have PE on a **Thursday**.

### Key Dates -

More information on each  
event to follow.

Haring Forest School 26<sup>th</sup> January  
Kusama Forest School 23<sup>rd</sup> January



# YEAR 5 TERM 4

## Curriculum Overview-

This term, we will be looking at our local area and exploring if this town is a good place to live and why people in the past chose to live here. We will focus on **fortifications** and **defences** throughout history, including studying Dover castle, the Martello Towers and the Western Heights. We will carry out an in-depth historical study into structures used to protect, defend and fortify. As a final project, we shall use our Science knowledge of levers and pulleys to design, make and evaluate a trebuchet.

## English -

Class text

**Beowulf** by Michael Morpurgo

In English we will be exploring Beowulf by Michael Morpurgo. We will be using this as inspiration to write an alternative narrative from the perspective of the Sea Hag, rather than from the perspective of Beowulf, the hero. We will focus on the use of dictionaries and thesauri to apply adventurous vocabulary to our character descriptions and use a range of cohesive devices to link our paragraphs.

As part of our Fortifications and Defenses topic we will also create a non-chronological report (a guide book) on The Keep and defenses at Dover Castle.

## Key vocabulary

Castle, fortification, defend, attack, siege, terrain, line of sight, defensive features, force, effort, gravity, friction, newtons, gears, pulleys, levers, cogs, design, make, assemble, evaluate.

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[kusama@prioryfields.kent.sch.uk](mailto:kusama@prioryfields.kent.sch.uk)  
Haring Class have PE on a **Tuesday**.  
Kusama Class have PE on a **Tuesday**

## Maths -

This term we will focus on division, including using the bus stop method, division of 4-digit numbers and division with remainders.

Our second topic of the term will be fractions. We will look at calculating with fractions, including multiplying fractions in different forms and finding fractions of amounts.

We will also move on to gaining a deeper understanding of the relation between fractions, decimals and percentages.

## Key Dates -

More information on each event to follow.

Thursday 26<sup>th</sup> February - Children Visit Dover Castle.

Thursday 2<sup>nd</sup> April - Family Visit Dover Castle

Haring Forest School 16<sup>th</sup> March  
Kusama Forest School 13<sup>th</sup> March



# YEAR 5 TERM 5

## Curriculum Overview-

**How have rivers changed our lives?** All over the country and all over the world, rivers have shaped the land and have shaped history. Since the dawn of time, people have lived by, moved towards and even tried to move rivers themselves. As a geographer, the children will be able to name the features of a river, know the capitals of the countries within the British Isles and relate them to the rivers running through them. They will learn the seas around the UK and the rivers that flow into them. To support their learning the children will go on a field trip to Kearsney Abbey and Russell Gardens, to study the features of the River Dour. They will also look at the human impact on rivers in both positive and negative ways, and as scientists will look to see how we can clear spills and pollution caused by humans.

## English -

Class text

This term we will be studying Floodland by Marcus Sedgewick, a dystopian story set in a future world where the sea-level has risen and flooded much of Eastern England. We will be creating diaries, a dystopian story and a piece of writing to explain how a river is formed and its journey from its source to its mouth. In GPS we will be investigating different clauses and the punctuation associated with them.

## Maths -

This term we will focus on division, including using the bus stop method, division of 4-digit numbers and division with remainders.

Our second topic of the term will be fractions. We will look at calculating with fractions, including multiplying fractions in different forms and finding fractions of amounts.

We will also move on to gaining a deeper understanding of the relation between fractions, decimals and percentages.

## Key vocabulary

upper course lower course middle course erosion  
sedimentation evaporation condensation  
meander gorge ox-bow lake mouth filtration  
dissolving separation

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Haring Class have PE on a **Tuesday**.  
Kusama Class have PE on a **Tuesday**

## Key Dates -

More information on each  
event to follow.

Field trip to Kearsney Abbey and Russell  
Gardens Thursday 23<sup>rd</sup> April

Haring Forest School Monday 11<sup>th</sup> May  
Kusama Forest School Friday 8<sup>th</sup> May

Learning Landing Tuesday 19<sup>th</sup> May 2.45 pm



# YEAR 5 VISIT TO DOVER CASTLE



**When:** Thursday 26<sup>th</sup> February 2026  
during the school day.

**Where:** Dover Castle.

On Thursday 26<sup>th</sup> February, year 5 (both Haring and Kusama classes) will make their first visit of the term to Dover Castle.

This is the first of two visits. The children will return again on **Thursday 2<sup>nd</sup> April**, when parents and carers will be invited along to join us (further details to follow.)

This trip will take place during the school day. We will leave after registration and return before the end of the school day.

**There are no costs for the trip.**

We ask that the children **do not** bring any money for the gift shop, as we will not be visiting the shop during our trip.

The children should wear -

- School uniform
- Comfortable shoes for walking. (This could be trainers.)
- A warm, waterproof coat.

The children will require a packed lunch and plenty of drinks for the day. Please, no fizzy or energy drinks. If your child normally has a free school meal, please fill in the slip below and hand into the office by **Friday 13<sup>th</sup> February**, so that we can arrange a packed lunch for them.

Year 5 trip to Dover Castle Thursday 26<sup>th</sup> February 2026.

My child (name) \_\_\_\_\_ in Kusama/Haring class  
will/will not require a packed lunch (please delete as  
appropriate.)