

Spellings:

Please see the list of weekly spellings attached, which will serve as the foundation for your child’s learning. Each week, children will be expected to learn the designated words at home.

To support your child, we encourage you to engage with them in their spelling practice, perhaps by creating fun games or quizzes to reinforce their learning. Regular revision will greatly assist in embedding these spellings into their long-term memory.

Week 1 - 20/4/26	Week 2 - 27/4/26	Week 3 – 4/5/26	Week 4 – 11/5/26	Week 5 – 18/5/26
<i>accompany</i> <i>achieve</i> <i>amateur</i> <i>conscience</i> <i>conscious</i> <i>curiosity</i> <i>determined</i> <i>embarrass</i> <i>equip</i> <i>equipped</i> <i>equipment</i>	<i>admiration</i> <i>adoration</i> <i>alteration</i> <i>expectation</i> <i>expiration</i> <i>exultation</i> <i>information</i> <i>inhalation</i> <i>observation</i> <i>occupation</i> <i>preparation</i> <i>relaxation</i> <i>sensation</i> <i>variation</i>	<i>discrepancy</i> <i>discrepant</i> <i>extravagance</i> <i>extravagant</i> <i>hesitance</i> <i>hesitant</i> <i>hindrance</i> <i>participance</i> <i>participant</i> <i>relevance</i> <i>relevant</i> <i>remembrance</i> <i>substance</i>	<i>decency</i> <i>innocence</i> <i>magnificence</i> <i>recent</i> <i>translucent</i> <i>consequence</i> <i>delinquent</i> <i>eloquent</i> <i>frequency</i> <i>sequence</i>	<i>musician</i> <i>magician</i> <i>electrician</i> <i>optician</i> <i>beautician</i> <i>clinician</i> <i>politician</i> <i>physician</i>

Reading:

In year 6, we expect that children read 3 times a week. Children are also encouraged to take part in the Academy Reading Challenge.

Maths:

Additionally, below are a set of arithmetic questions to practice with your child each week. Children can also utilise their Timetable Rock Stars to further enhance their mathematics skills at home. Thank you for your support with this.

Week 1 - 20/4/26 Subtracting decimals from whole numbers	Week 2 - 27/4/26 Decimals x10/100	Week 3 – 4/5/26 Fractions of amounts	Week 4 – 11/5/26 Multiply fractions	Week 5 – 18/5/26 Subtract large numbers with exchanges.
<u>Questions similar to</u> 5 – 2.45 = 6 – 3.65 = 10 – 6.78 = 12 – 8.97 =	<u>Questions similar to</u> 4.6 x 10 = 9.4 x 100 = 4.76 x 10 = 5.98 x 100 =	<u>Questions similar to</u> 2/3 of 30 = 2/3 of 15 = 5/8 of 160 = 1/2 of 78 =	<u>Questions similar to</u> 1/3 x ¾ = 2/5 x 8/9 = 2/5 x 3/6 = 3/5 x 4/5 =	<u>Questions similar to</u> 5436 – 3823 = 8763 – 2789 = 6472 – 876 = 3675 – 1587 =

Star Curriculum Challenge:

Complete the challenge to earn a certificate!

Victory in Europe has been declared!

Create an item to celebrate this momentous occasion!

This could be - a poster, commemorate plate, special bunting, celebratory recipe or newspaper front page.

You can use paints, felt tips and colouring pencils.

Bring it into school before Wednesday 20th May for it to be displayed at our WW2 Street Party!

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Week 1 - 20/4/26	Week 2 - 27/4/26	Week 3 – 4/5/26	Week 4 – 11/5/26	Week 5 – 18/5/26
behind prove mind door gold find move improve plant kind	can’t weren’t haven’t hasn’t doesn’t don’t isn’t wasn’t	check match brush pick polish call hunt turn start strong	amaze argue dark enjoy happy kind lonely merry punish sad silly	care hope harm thank help shame joy power grace bliss

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Maths:

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Week 1 - 20/4/26 Times tables practise	Week 2 - 27/4/26 Multiplying by 10	Week 3 – 4/5/26 Adding 2-digit numbers	Week 4 – 11/5/26 Subtract numbers	Week 5 – 18/5/26 Adding hundreds
<u>Questions similar to</u> 6 x 8 = 7 x 7 = 4 x 3 = 8 x 9 =	<u>Questions similar to</u> 87 x 10 = 45 x 10 = 74 x 10 = 43 x 10 =	<u>Questions similar to</u> 43 + 12 = 36 + 23 = 64 + 23 = 51 + 87 =	<u>Questions similar to</u> 14 – 6 = 18 – 4 = 25 – 6 = 19 – 13 =	<u>Questions similar to</u> 100 + 800 = 300 + 400 = 700 + 200 = 100 + 500 =

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