

### Spellings:

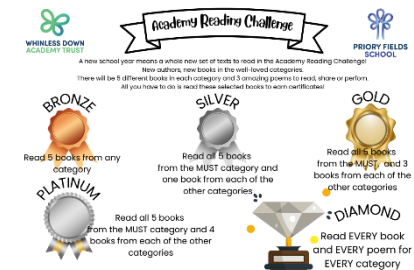
Please see the list of weekly spellings attached, which will serve as the foundation for your child’s learning. Each week, children will be expected to learn the designated words at home. They will be applying these spellings throughout the week.

To support your child, we encourage you to engage with them in their spelling practice, perhaps by creating fun games or quizzes to reinforce their learning. Regular revision will greatly assist in embedding these spellings into their long-term memory.

Week 1	Week 2	Week 3	Week 4	Week 5
circus circle pencil exercise cycle juicy	fence dance silence peace voice	beautiful pretty fast busy wild	vision explosion version revision decision	treasure closure measure pleasure visual usual

### Reading:

In Year 2, we expect that children read 3 times a week this will be recorded 3 times in reading record books. Children are also encouraged to take part in the Academy Reading Challenge.



## Star Curriculum Challenge:



### Minibeast Masterpiece Challenge

It's time to get creative! Your mission is to design and make a 3D model of a minibeast to display proudly in our classroom.

Will you choose a ladybird, a spider, a butterfly... or something even more unusual?

Think about:

- What your minibeast will look like (its colours, patterns, and features)
- What materials you can use (cardboard, paper, recycled items, fabric, and more!)

Let your imagination run wild and have fun creating something unique. We can't wait to fill our classroom with your amazing minibeast models!

Good luck, and enjoy being creative!



## Maths:


Please ensure your child engages with the spelling activities provided for home learning. Additionally, see a set of arithmetic questions to practice with your child each week. Year 2 children can also utilise their **Timetable Rock Stars** to further enhance their mathematics skills at home (log ins are in their yellow reading record). Thank you for your support with this.











Week 1





Name: \_\_\_\_\_





**EQUAL SHARES**







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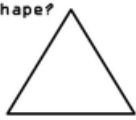

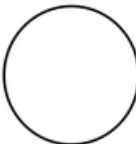

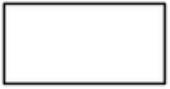
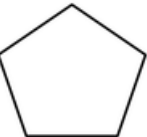
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Week 2

Can you colour in half of each shape?









Week 3

Find different ways to shade the circles to show half.

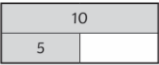


Ring the stars to find half.



The whole is   
 $\frac{1}{2}$  of 8 =

Complete the bar model to find half. Use objects or pictures if needed.









The whole is   
 of 10 =

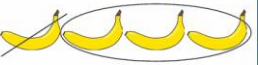




Use objects or pictures to find half.

$\frac{1}{2}$  of 6 =        of 12 =

Week 4

 <p>Total: 12 cakes <math>\frac{1}{3}</math> of 12 is 4</p>	 <p>Total: <input type="checkbox"/> strawberries <math>\frac{1}{3}</math> of <input type="checkbox"/> is <input type="checkbox"/></p>
 <p>Total: <input type="checkbox"/> birds <math>\frac{1}{3}</math> of <input type="checkbox"/> is <input type="checkbox"/></p>	 <p>Total: <input type="checkbox"/> buttons <math>\frac{1}{3}</math> of <input type="checkbox"/> is <input type="checkbox"/></p>
 <p>Total: <input type="checkbox"/> mugs <math>\frac{1}{3}</math> of <input type="checkbox"/> is <input type="checkbox"/></p>	 <p>Total: <input type="checkbox"/> pencils <math>\frac{1}{3}</math> of <input type="checkbox"/> is <input type="checkbox"/></p>

Week 5

 <p>Total: 4 bananas <math>\frac{3}{4}</math> of 4 is 3</p>	 <p>Total: <input type="checkbox"/> ladybirds <math>\frac{3}{4}</math> of <input type="checkbox"/> is <input type="checkbox"/></p>
 <p>Total: <input type="checkbox"/> cats <math>\frac{3}{4}</math> of <input type="checkbox"/> is <input type="checkbox"/></p>	 <p>Total: <input type="checkbox"/> sweets <math>\frac{3}{4}</math> of <input type="checkbox"/> is <input type="checkbox"/></p>
 <p>Total: <input type="checkbox"/> oranges <math>\frac{3}{4}</math> of <input type="checkbox"/> is <input type="checkbox"/></p>	

**Year 2 Thomas Class**  
**Home Learning – Term 5**