

Year 5  
Home Learning – Term 6

**Spellings:**

Please see the list of weekly spellings attached, which will serve as the foundation for your child's learning. Each week, children will be expected to learn the designated words at home. They will be tested on these spellings every Friday during a class dictation. To support your child, we encourage you to engage with them in their spelling practice, perhaps by creating fun games or quizzes to reinforce their learning. Regular revision will greatly assist in embedding these spellings into their long-term memory.

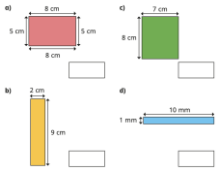
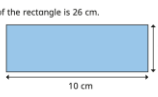
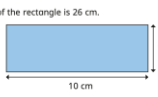
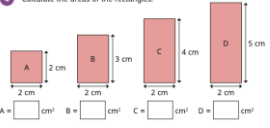
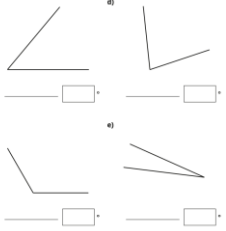
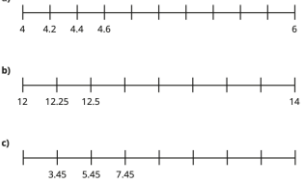
Week 1 – 1/6/2026	Week 2 – 8/6/2026	Week 3 – 15/6/2026	Week 4 - 22/6/2026	Week 5 – 29/6/2026	Week 6 – 6/7/2026
<u>Year 3 and 4 high frequency words review</u>  difficult experiment important interest material remember	<u>Year 5 high frequency words review.</u>  convenience desperate determined identity individual necessary	<u>Contractions</u>  we'll I'll they'll could've should've might've	<u>Recap the rule for the words spelt 'ei' after c.</u>  deceive deceit receive receipt perceive conceive	<u>Prefixes -dis -mis -re -over are used to modify the meaning of verbs.</u>  misspell misjudge deforest defrost overcharge overthink	<u>Homophones</u>  heard herd lead led past passed

**Reading:**

In year 5, we expect that children read 3 times a week. Children are also encouraged to take part in the Academy Reading Challenge.

**Maths:**

Additionally, below are a set of arithmetic questions to practice with your child each week. Children can also utilise their Timetable Rock Stars to further enhance their mathematics skills at home. Thank you for your support with this.

Week 1 – 1/6/2026	Week 2 – 8/6/2026	Week 3 – 15/6/2026	Week 4 - 22/6/2026	Week 5 – 29/6/2026	Week 6 – 6/7/2026										
<p>Questions similar to;</p> <p>Work out the perimeters of the rectangles.</p>  <p>Work out the width of the rectangle.</p> 	<p>Questions similar to;</p> <p>The perimeter of the rectangle is 26 cm.</p>  <p>Work out the width of the rectangle.</p>	<p>Questions similar to;</p> <p>Calculate the areas of the rectangles.</p>  <p>Work out the width of the rectangle.</p>	<p>Questions similar to</p> <p>Decide whether each angle is acute or obtuse. Then measure the size of each angle.</p> 	<p>Questions similar to –</p> <p>Match the pairs of decimals that add together to make 1 whole.</p> <table border="0"> <tr> <td>0.12</td> <td>0.988</td> </tr> <tr> <td>0.21</td> <td>0.79</td> </tr> <tr> <td>0.212</td> <td>0.778</td> </tr> <tr> <td>0.012</td> <td>0.788</td> </tr> <tr> <td>0.222</td> <td>0.88</td> </tr> </table>	0.12	0.988	0.21	0.79	0.212	0.778	0.012	0.788	0.222	0.88	<p>Questions similar to –</p> <p>Complete the number lines.</p>  <p>Discuss with your partner how each number line increases.</p>
0.12	0.988														
0.21	0.79														
0.212	0.778														
0.012	0.788														
0.222	0.88														

**Star Curriculum Challenge:**

Complete the challenge to earn a certificate!

**Research a real-life famous spy.**

Research a famous spy, for example Sidney Reilly or Kim Philby. Find out

- When and where were they born?
- What was their early life like?
- What did they do before they were a spy?
- Who did they spy for? When? Why? What was their mission?

You could make a poster, write a short biography or fact sheet. Can you add some illustrations?