PRIORY FIELDS SCHOOL

WHINLESS DOWN ACADEMY TRUST

Year 5
Home Learning – Term 6

Spellings:

Please see the list of weekly spellings attached, which will serve as the foundation for your child's learning. Each week, children will be expected to learn the designated words at home. They will be tested on these spellings every Friday during a class dictation. To support your child, we encourage you to engage with them in their spelling practice, perhaps by creating fun games or quizzes to reinforce their learning. Regular revision will greatly assist in embedding these spellings into their long-term memory.

Week 1 w/c 1/6/26	Week 2 w/c 8/6/26	Week 3 w/c 15/6/26	Week 4 w/c 22/6/26	Week 5 w/c 29/6/26	Week 6 w/c/6/6/26
Year 3 and 4 high frequency words review circle difficult enough experiment extreme famous heart imagine important interest material popular remember various	Year 5 high frequency words review. convenience conscious desperate determined especially frequently identity individual language necessary occur prejudice	Contractions we'll could've should've here's they'd there's might've you'd mustn't they'll I'll	*Recap the rule for the words spelt 'ei' after c.* deceive deceit receive receipt perceive conceive ceiling	Prefixes –dis –mis –re –over are used to modify the meaning of verbs. disqualify disloyal disarm misspell misjudge misinform deconstruct deforest defrost reactivate rehydrate overcharge overthink	Homophones altar alter bridal bridle compliment complement heard herd lead led past passed farther father aloud allowed

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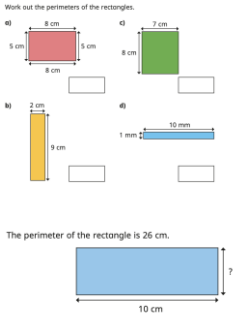
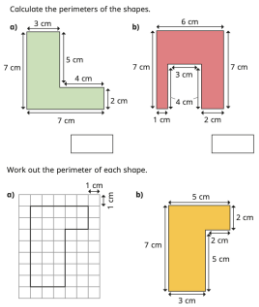
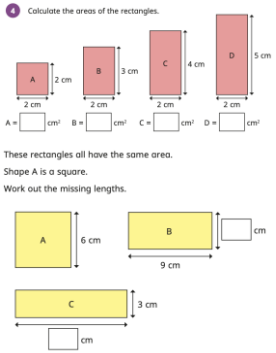
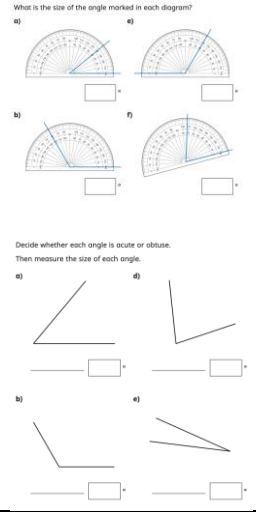
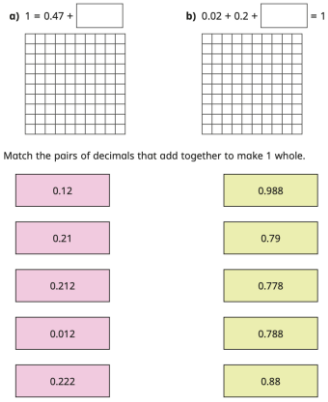
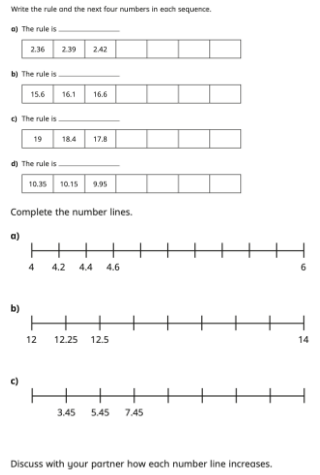
Reading:

In year 5, we expect that children read 3 times a week. Children are also encouraged to take part in the Academy Reading Challenge.

Maths:

Additionally, below are a set of arithmetic questions to practice with your child each week. Children can also utilise their Timetable Rock Stars to further enhance their mathematics skills at home. Thank you for your support with this.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Questions similar to; 	Questions similar to; 	Questions similar to; 	Questions similar to 	Questions similar to – 	Questions similar to – 

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Star Curriculum Challenge:

Complete the challenge to earn a certificate!

Research a real-life famous spy.

Research a famous spy, for example Sidney Reily or Kim Philby. Find out

- When and where were they born?
- What was their early life like?
- What did they do before they were a spy?
- Who did they spy for? When? Why? What was their mission?

  You could make a poster, write a short biography or fact sheet. Can you add some illustrations?

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