



PRIORY FIELDS
SCHOOL

Newsletter

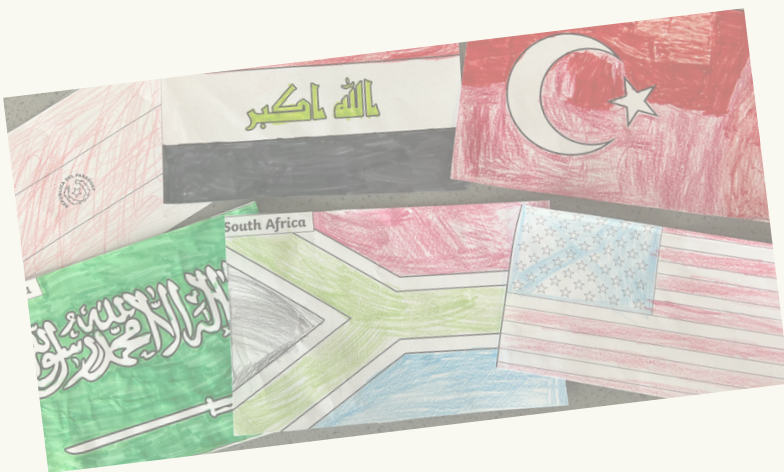


WHINLESS DOWN
ACADEMY TRUST

Friday 19th June 2026

Football Fever at Priory Fields

On Friday, to mark the start of the World Cup, children came to school proudly wearing their football colours. It was wonderful to see such enthusiasm and excitement across the school community. Throughout the week, we have enjoyed some fantastic conversations with children about the matches they have been watching, their favourite teams and players, and their predictions for the tournament. There has been a real buzz around school, particularly ahead of England's game on Wednesday evening. We look forward to continuing to follow the tournament and cheering on our teams over the coming weeks.



KEY DATES

24.06.26 – 26.06.26 – Year 6 Residential

24.06.26 – Year 4 Swimming
24.06.26 – Cinema Trip for Y6
Children not on Residential

25.06.26 – Toddler Group
25.06.26 – EYFS Forest School

26.06.26 – EYFS & KS1 Sports Day

29.06.26 – Haring Class Forest School

01.07.26 – Year 4 Swimming

02.07.26 – Transition Day

02.07.26 – Kusama Forest School

03.07.26 – Doodle Class Forest School

Attendance



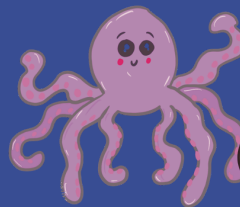
1st – Doodle – 96.1%



2nd – Kusama – 94.4%



3rd – Blake – 92.7%



Early Years Visit Walmer Castle

Early Years went on an adventure to Walmer Castle. We were nature detectives and aspiring artists. We investigated the gardens and saw ladybirds, bees, woodlice and even centipedes. The playground also needed investigating by some expert climbers so we took on the challenge. Then we sat and drew what we had seen and listened to the sounds of the birds that we could hear. After that we went and explored the moat and found so many flowers and trees in different colours and some were even taller than us!



E-Safety: To Infinity and Beyond... Offline!

With excitement building for Toy Story 5, it's a great reminder that some of the best adventures happen away from screens. Just like Woody, Buzz and their friends, children develop important social skills through talking, playing, sharing and solving problems together. While technology can be fun and educational, too much screen time can reduce opportunities for face-to-face interaction and active play. Encourage children to balance screen use with time outdoors, family activities and play with friends. Setting clear screen-time limits helps children build confidence, communication skills and healthy habits that will benefit them both online and offline.