

Year 4 Home Learning – Term 1

Spellings:

Please see the list of weekly spellings attached, which will serve as the foundation for your child's learning. Each week, children will be expected to learn the designated words at home. They will be tested on these spellings every Thursday during a class dictation.

To support your child, we encourage you to engage with them in their spelling practice, perhaps by creating fun games or quizzes to reinforce their learning. Regular revision will greatly assist in embedding these spellings into their long-term memory.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	apply blog breathe bully dance describe envy experience hurry increase joke mad make pity plod ready separate shimmy shop shred shrug skid slide smile steady	busy close crazy drive fine huge large late lazy lonely messy nosy pretty rare rude shy simple steady strange vote wavy wise zany	acquit alter benefit credit darken equip incur input gallop happen kidnap omit open transmit worship	acquit alter benefit credit darken equip incur input gallop happen kidnap omit open perform transmit worship	ache anchor arachnid chaos character chemist chord chorus Christmas echo orchid scheme	<i>Use this week to practise any spellings your child has found tricky during this term.</i>

Reading:

In year 4, we expect that children read 3 times a week this will be recorded on the reading record sheet. Children are also encouraged to take part in the Academy Reading Challenge.

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Maths: u

Please ensure your child engages with the spelling activities provided for home learning. Additionally, see a set of arithmetic questions to practice with your child each week. Children can also utilise their Timetable Rock Stars to further enhance their mathematics skills at home. Thank you for your support with this.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	1) $300 + 150 =$	1) $400 + 250 =$	1) $300 + 175 =$	1) $250 + 180 =$	1) $267 + 135 =$	1) $324 + 187 =$
	2) $3 \times 12 =$	2) $3 \times 8 =$	2) $4 \times 6 =$	2) $8 \times 4 =$	2) $742 - 389 =$	2) $500 - 268 =$
	3) $600 - 180 =$	3) $600 - 260 =$	3) $700 - 340 =$	3) $800 - 375 =$	3) $123 + 89 =$	3) $8 \times 7 =$
	4) $3 \times 2 \times 5 =$	4) $3 \times 10 \times 5 =$	4) $2 \times 5 \times 6 =$	4) $5 \times 2 \times 3 =$	4) What is the difference between 503 and 276?	4) $24 \div 4 =$
	5) $56 + 34 =$	5) $232 + 135 =$	5) $189 + 246 =$	5) $163 + 217 =$	5) $402 - 198 =$	5) Double 36 =
	6) $72 - 25 =$	6) $456 - 125 =$	6) $523 - 214 =$	6) $639 - 428 =$	6) $100 - 63 =$	6) Half of 98 =
	7) $32 \div 8 =$	7) $56 \div 8 =$	7) $64 \div 8 =$	7) $72 \div 9 =$	7) $100 - 29 =$	7) What is 398 more than 205?
	8) $80 \div 8 =$	8) $36 \div 3 =$	8) $45 \div 5 =$	8) $236 + 238 =$	8) $1000 - 11 =$	8) What is one third of 45?
	9) $234 + 32 =$	9) Double 25	9) Double 37 =	9) Double 46 =	9) $1000 - 250 =$	9) What is one quarter of 44?
	10) $284 - 32 =$	10) Half 32	10) Half of 48 =	10) Half of 64 =	10) $3 \times 3 \times 4 =$	10) $6 \times 3 \times 2 =$

Star Curriculum Challenge:

Make a model of the Colosseum in Rome. You could use different materials such as cardboard tubes, cereal boxes, coloured paper and tinfoil.



We would love to see these models. Any pupils who create a model will receive a certificate!

If you require an exercise book to complete these tasks in then please inform your class teacher.