

Spellings:

Please see the list of weekly spellings attached, which will serve as the foundation for your child's learning. Each week, children will be expected to learn the designated words at home. They will be tested on these spellings every Thursday during a class dictation.

To support your child, we encourage you to engage with them in their spelling practice, perhaps by creating fun games or quizzes to reinforce their learning. Regular revision will greatly assist in embedding these spellings into their long-term memory.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
appear	moved	forgetful	hungrily	greedily	gently
disappear	stopped	forgetting	luckily	lazily	possibly
breath	noticed	beginning	happiness	strangely	simply
breathe	becoming	gardening	silliness	easily	basically
early	bobbing	limited	beautiful	finally	frantically
often	swimming	limiting	angrily	quickly	tragically
heard	jumped	answering	grumpiness	noisily	dramatically
through	buzzed	answered	loneliness	happily	logically
recent	carried	admitting	penniless	normally	nobly
extreme	flapping	admitted	plentiful	differently	sarcastically

Reading:

In year 3, we expect that children read 3 times a week for 15 minutes and this will be recorded on the sheets that are sent home. Children are also encouraged to take part in the Academy Reading Challenge.

Maths:

Please ensure your child engages with the spelling activities provided for home learning. Additionally, see a set of arithmetic questions to practice with your child each week. Children can also utilise their Timetable Rock Stars to further enhance their mathematics skills at home. Thank you for your support with this.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Number bonds to 20	Doubles and halves	Adding 1s	Subtracting 1s	Adding 10s	Subtracting 10s
0 + ____ = 20	Half 12 =	75 + 1 =	67 - 1 =	34 + 10 =	50 - 10 =
9 + ____ = 20	Double 6 =	36 + 1 =	59 - 1 =	42 + 10 =	37 - 10 =
5 + ____ = 20	20 = double ____	125 + 1 =	387 - 1 =	10 + 56 =	42 - 10 =
____ + 4 = 20	Half of 16 =	45 + 1 =	45 - 1 =	10 + 69 =	77 - 10 =
20 = ____ + ____	Double 15 =	840 + 1 =	90 - 1 =	348 + 10 =	956 - 10 =
5 + 5 + ____ = 20	Double 7 =	756 + 1 =	943 - 1 =	421 + 10 =	462 - 10 =
20 - ____ = 12	Half of 18 =	654 + 1	482 - 1 =	484 + 10 =	321 - 10 =
20 - ____ = 4	12 = double ____	249 + 1 =	360 - 1 =	391 + 10 =	202 - 10 =
20 - ____ = 2	8 = half of ____	399 + 1 =	200 - 1 =	795 + 10 =	607 - 10 =
20 - 11 = ____	10 = double ____	600 + 1 =	600 - 1 =	698 + 10 =	700 - 10 =

Star Curriculum Challenge:

Make a model of the Colosseum in Rome. You could use different materials such as cardboard tubes, cereal boxes, coloured paper and tinfoil.



We would love to see these models. Any pupils who create a model will receive a certificate!