

Year 5 Term 1 Home Learning

Spellings:

Please see the list of weekly spellings attached, which will serve as the foundation for your child's learning. Each week, children will be expected to learn the designated words at home. They will be tested on these spellings every Friday during a class dictation.

To support your child, we encourage you to engage with them in their spelling practice, perhaps by creating fun games or quizzes to reinforce their learning. Regular revision will greatly assist in embedding these spellings into their long-term memory.

Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	<i>admit</i> <i>allot</i> <i>confer</i> <i>control</i> <i>occur</i> <i>refer</i> <i>regret</i> <i>submit</i> <i>transfer</i> <i>lengthen</i> <i>happen</i> <i>market</i> <i>picket</i> <i>profit</i> <i>straighten</i> <i>strengthen</i> <i>ticket</i>	<i>achieve</i> <i>appreciate</i> <i>bruise</i> <i>determine</i> <i>exaggerate</i> <i>interfere</i> <i>persuade</i> <i>queue</i> <i>recognise</i> <i>sacrifice</i> <i>occupy</i> <i>accompany</i> <i>certify</i> <i>beautify</i> <i>horrify</i> <i>justify</i> <i>disqualify</i> <i>magnify</i> <i>qualify</i> <i>simplify</i>	<i>should've</i> <i>could've</i> <i>would've</i> <i>must've</i> <i>might've</i> <i>mustn't</i> <i>won't</i> <i>mightn't</i> <i>you're (your)</i> <i>shan't</i> <i>it's (its)</i>	<i>bought</i> <i>brought</i> <i>fought</i> <i>nought</i> <i>thought</i> <i>enough</i> <i>rough</i> <i>tough</i> <i>cough</i> <i>trough</i> <i>although</i> <i>dough</i> <i>though</i> <i>through</i> <i>borough</i> <i>thorough</i> <i>bough</i> <i>drought</i>	<i>afterthought</i> <i>forethought</i> <i>ought</i> <i>wrought</i> <i>breakthrough</i> <i>throughout</i> <i>doughnut</i> <i>furlough</i> <i>sourdough</i> <i>thoroughfare</i> <i>thoroughbred</i> <i>plough</i>	<i>Recap any</i> <i>previously taught</i> <i>words this term</i> <i>that you have found</i> <i>tricky</i>

Reading:

In year 5, we expect that children read 3 times a week. Children are also encouraged to take part in the Academy Reading Challenge.

Maths:

Additionally, below are a set of arithmetic questions to practice with your child each week. Children can also utilise their Timetable Rock Stars to further enhance their mathematics skills at home. Thank you for your support with this.

Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Adding tens to a number	Adding or taking away 10, 100 or 1000	Taking away from larger numbers	Column addition and subtraction	Multiply by a single digit	Divide by a single digit
	3245 + 30 = 4832 + 50 = 8976 + 40 = 1945 + 70 = 2346 + 80 = 7685 + 60 = 2354 + 40 = 2967 + 20 = 6676 + 60 =	3245 – 10 = 4832 – 100 = 8976 + 100 = 1945 – 1000 = 2356 + 1000 = 4765 + 10 = 5982 + 100 = 6500 – 10 = 2877 + 1000 =	4000 – 1 = 2000 – 4 = 7000 – 3 = 6000 – 9 = 5000 – 8 = 4000 – 6 = 3000 – 6 = 7000 – 8 = 9000 – 9 =	5467 + 2451 = 7865 + 5468 = 8387 – 1872 = 9475 – 798 = 4567 + 224 = 6983 + 254 = 7867 – 334 = 6475 – 3324 = 8875 + 4534 =	45 x 3 = 26 x 5 = 43 x 0 = 35 x 2 = 63 x 2 = 44 x 3 = 23 x 6 = 56 x 1 = 77 x 2 =	48 ÷ 8 = 99 ÷ 11 = 84 ÷ 1 = 420 ÷ 6 = 56 ÷ 0 = 45 ÷ 3 = 88 ÷ 4 = 72 ÷ 3 = 56 ÷ 4 =

Star Curriculum Challenge:

Complete the challenge to earn a certificate!

Create your own model of the solar system– you may be as creative as you like with this.

Examples include: a model solar system made from playdough or paper mâché, a working model of the solar system, an artistic sketch.

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Week	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	gem gym giant magic giraffe energy digit	race ice cell city fancy lace space	knock know knee knit knew knight kneel	door floor poor because find kind mind	wild climb most only both old cold	every even great break pretty after fast

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	Adding ten to a number	Taking away 10 from a number	Taking away from larger numbers	Adding tens and ones	Multiply single digits	Divide by a single digit using times tables
	$45 + 10 =$ $32 + 10 =$ $76 + 10 =$ $29 + 10 =$ $33 + 10 =$ $56 + 10 =$ $23 + 10 =$ $77 + 10 =$	$75 - 10 =$ $52 - 10 =$ $96 - 10 =$ $45 - 10 =$ $72 - 10 =$ $89 - 10 =$ $81 - 10 =$ $65 - 10 =$	$50 - 1 =$ $20 - 4 =$ $70 - 3 =$ $60 - 9 =$ $70 - 4 =$ $90 - 8 =$ $30 - 8 =$ $40 - 5 =$	$67 + 5 =$ $85 + 8 =$ $37 + 2 =$ $75 + 8 =$ $66 + 4 =$ $78 + 5 =$ $66 + 9 =$ $87 + 2 =$	$5 \times 3 =$ $6 \times 5 =$ $3 \times 3 =$ $5 \times 2 =$ $6 \times 4 =$ $7 \times 3 =$ $2 \times 9 =$ $6 \times 6 =$	$8 \div 8 =$ $9 \div 3 =$ $6 \div 2 =$ $12 \div 4 =$ $24 \div 6 =$ $20 \div 5 =$ $18 \div 6 =$ $15 \div 3 =$

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