HEADTEACHER'S WELCOME

Welcome to Priory Fields! We are delighted that you have chosen to join our community, and we look forward to embarking on this adventure together!

At Priory Fields, we have a dedicated staff who aspire to help your child reach their full potential and become responsible and open-minded citizens of the future.

We encourage kindness and mutual respect, and prioritise the happiness of children, which makes Priory Fields a great place to learn and grow.

We believe that collaboration with parents is the key to ensuring the best for each child, meaning we can *all achieve together.*

Miss Hall—Headteacher

OUR VALUES



Open-Minded Octopus



Happy Hippo



Collaborative Cat



Aspirational Ant



Adventurous Aarvark



Respectful Rabbit



Responsible Raccoon

PRIORY FIELDS SCHOOL

HOME SCHOOL AGREEMENT

We are determined to create an inclusive culture of learning where all children will strive to become lifelong learners. We will empower our children to become respectful citizens enabling them to make valuable contributions in the community.
This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home/school agreement.

WHINLESS DOWN ACADEMY TRUST

THE SCHOOL WILL:

Support your child by:
· Caring for your child's safety and well-being.
· Provide your child with a high standard of education within a balanced curriculum.
· Provide a safe and secure environment.
· Ensure that our learning environment is stimulating and challenging..
· Celebrate your child's academic and personal achievements.
· Provide the scaffolding needed to enable your child to achieve their full potential.

A Happy Community
· Teach your child to develop a positive attitude to others, regardless of gender, race, culture, beliefs, values, age and need.
· Encourage your child to become an active member within our school and wider community.
· Regularly meet with you to communicate the progress of your child.
· Provide information to you about our school, including relevant policies, meetings, workshops, and open days.
· Demonstrate that each pupil is valued as an individual by recognising and rewarding good work and positive behaviour.
· Provide extended curriculum opportunities likes trips and visitors.

Healthy community
· Provide free fruit snack for KS1 and the opportunity for children to buy fruit for KS2
· Provide an Active Playground.
· Provide a choice of a healthy balanced school dinner.

Home Learning
· Set challenging but achievable home learning to extend the curriculum.

Signed: _____ (Headteacher)

AS A PARENT/CARER, I WILL:

Support the school by:
· Making sure that my child attends school regularly and arrives on time.
· Will make sure my child adheres to the school uniform policy.
· Let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do home learning.
· Attend meetings with the school when required, including parent consultations.
· Encourage my child to uphold the school values and act as a role-model.
· Providing voluntary contributions towards trips, where financially possible.

A Happy Community
· Support the school to ensure that the behaviour management policies of the school are maintained, particularly with my child.
· I will demonstrate a positive attitude towards education and school and will support my child to do the same.
· Ensure that I communicate with the school in a respectful and courteous manner, at all times.

Healthy Community
· Adhere to the fruit only snack option.
· I will provide a healthy and balanced packed lunch (if I am providing one).
· Adhere to the no single use plastic drink bottles initiative.

Home Learning
· I will make sure that home learning tasks are completed and returned on time.

Signed: _____
(Parent/Carer)

THE CHILD

I, as a Pupil of Priory Fields School, will:

Adhere to the school values:
· Be an Aspirational Ant—by aiming high and always trying our best in learning at school and at home; working hard to achieve our dreams; knowing it is OK to make a mistake.

· Be a Responsible Raccoon—by being responsible for our actions and words, making the right choices and our future.

· Be an Open Minded Octopus— by valuing diversity and difference; listening to other ideas and being willing to try new things.

· Be a Respectful Rabbit— by having good manners; helping others; using kind and positive language and taking care of our own and school property.

· Be an Adventurous Aardvark— through having the courage to take on new challenges, engaging in all that school has to offer, and being resilient to overcome obstacles we face along the way.

· Be a Happy Hippo—by having a positive attitude; ensuring our actions don't make others unhappy and spreading happiness where we can.

· Be a Collaborative Cat—by being respectful of others in our team; being able to listen to others and offer our own ideas; supporting others and being a 'champion.'

Signed:
_____(Pupil)